



Courier

Official Publication of the Nursing Education Alumni Association

Spotlight on Connie Vance

by Diane J. Mancino

Connie Vance (EdD '77) is an internationally recognized nurse scholar. In the following interview, Dr. Vance, Professor, College of New Rochelle, shares her continuing journey as a “mentoring missionary.”

Editor: How did you first get interested in the subject of Mentorship?

CV: While I was investigating the topic of leadership for my doctoral dissertation at Teachers College in the late '70s, I discovered that the word “mentor” was conspicuously absent from nursing’s lexicon. Instead, we used the terms “role model” and “preceptor.” Every other profession, as well as the business field, discussed the value and importance of mentoring in leadership development—except nursing! This was very puzzling, so I decided to explore this issue. To tell the truth, the professors outside of nursing were not encouraging because of the lack of data. However, I intuitively felt that nurses must be engaged in mentoring activity even though it was undocumented, and I am very glad that I stuck with it.

Editor: What did your early research show?

CV: My 1977 dissertation, “A Group Profile of Contemporary Influentials in American Nursing,” was the first study that systematically explored the mentor concept in our profession; and there were some important findings. The nursing leaders reported having one or more mentors, and 93% reported that they were mentoring others. In a generational sense, leaders were growing leaders. Their mentoring activities included career advice, guidance, and promotion; professional inspiration and role modeling; intellectual and scholarly stimulation; teaching; networking and “door opening” activities. My ongoing research and that of others has documented mentoring activity in all levels and areas of the profession, so this is very encouraging for us.

Editor: How have your ideas about mentorship changed over the years?

CV: For one thing, I now consider giving and receiving mentoring not only useful, but essential to professional development, success, and satisfaction. If you don’t have mentors, you make a lot of mistakes and the development of talent and potential may be sidetracked. Another thing is that a lot of mentoring in our discipline occurs in peer-to-peer relationships. Of course, mentoring for leadership requires high-level mentors both inside and outside nursing



Connie Vance

who are willing to use their expertise and power to enhance their protégé’s development. Being on the lookout for talent and investing in that talent is the key to success. In addition, the nursing shortage and the chaos in health care require that both novice and seasoned nurses have caring and supportive mentors who will guide and protect them; otherwise, we will lose nurses to organizations and the profession—something we simply can’t afford! By the way, excellent mentoring initiatives are happening in professional associations. The workplace and academe need to establish and strengthen cultures of mentoring so that excellent practice and learning can occur, and nursing talent and leadership can flourish.

Editor: What have you written about mentoring?

CV: Over the years, I’ve had published many articles and reports about mentorship and a book, *The Mentor Connection in Nursing* (1998, Springer), with Roberta Olson. I am currently working on a new book, *The Mentor Bond: Cultivating Leadership & Talent in Nursing*. I hope to complete it this year. I speak everywhere I can about this topic because it is so important that each nurse knows about its value and seeks it. Having mentors makes everything so much easier and satisfying! You can see that I’m very passionate about this topic because I truly believe that nurses mentoring nurses is a ma-

ajor way for us to realize our enormous power and thereby provide our unique contributions to people wherever they are and however they need us.

Editor: What advice do you have for those seeking mentors?

CV: Remember that mentors have a major impact on our professional success and that we need them at every stage in our career. In other words, we need different mentors for different reasons in different seasons of our careers. Assess your career goals and identify those persons and associations that can help you achieve your goals. Be pro-active and present yourself to potential mentors as career-oriented, committed, and someone worthy of being invested in. Mentoring relationships are a mutual commitment and should be treated with respect and gratitude. I would suggest that you seek both expert and peer mentors who share your interests and passions—these may be nurses and people in other disciplines and organizations. It is important to build mentor networks wherever you are—be on the lookout in your work and educational settings as well as social and professional associations. Potential mentors are everywhere.

Editor: What advice do you have for those who are mentors or are interested in becoming mentors?

CV: Mentoring others is a great privilege, as well as a professional obligation. It is an act of generosity—of passing on a professional legacy. It is an investment in our future. Good mentors are generous and want their colleagues to succeed and be the best they can be. Use your position, connections, resources, and influence to promote novice nurses and those who seek your help. Be an active role model of pride and excellence, and people will be drawn to you. Have a “mentoring mentality” by being on the lookout for nurses with talent and promise and who could benefit from your encouragement and coaching. Even “five-minute mentoring” can be helpful in guiding and supporting colleagues.

Editor: Why were you attracted to Teachers College, and what was it like when you were there?

CV: As a young nurse reading about the leaders and pioneers in nursing, I realized that many of them were from Teachers College; and I dreamed of going to New York to study.

(Continued on page 2) ➤

Courier

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From the President

by Diana M. L. Newman, EdD, RN



NEAA is off and running, looking forward to the spring and the 44th Annual Isabel Maitland Stewart Conference on April 27. This year's topic, "Technology and Its Implications in Academia and Practice," promises to be relevant to all areas of nursing practice and education. The challenges and rewards of technology (simulation, PDAs, electronic charting, power point) are routine for nursing today and will only increase in the future. We are delighted that the keynote address, "The American Health Information Community: A Presidential Commission," will be presented by Lillie Gelinas, MSN, RN, FAAN, Vice President and Chief Nursing Officer, VHA, Irving, TX. Ms. Gelinas, the only nurse member of President George W. Bush's American Health Information Community, provides an inside view of the agenda, the discussions, stakeholders, and the plans being made for tomorrow's healthcare information community. The keynote address sets the stage for a very exciting 44th Annual Stewart Research Conference. See complete program details on page 10 and plan to be there on April 27.

We are pleased to announce that the TC Alumni Office will host a luncheon for all Stewart Conference attendees. NEAA is proud of the loyalty of alumni, colleagues, students, and friends and I know we all look forward to a chance to learn a lot and network on April 27.

Speaking of networking, the 2007 NEAA McManus Medal and Achievement Awards will be presented at a cocktail reception, 5:30 pm – 8:00 pm, in the Grace Dodge Room on April 27. The event takes place after the Annual NEAA Business Meeting (which immediately follows the Stewart Conference). Connie Vance, chair of the Achievement Awards Committee, encourages members to submit nominees for the awards. See page 7 for more details. Let me take this opportunity to thank Connie Baker, past chair of the Achievement Awards Committee, for her hard work and devotion to NEAA.

NEAA elections for the Board of Directors and Nominating Committee are in progress. Keville Frederickson, chair of the committee, asks that all members please be sure to vote and return the ballot by April 10. Your involvement in the process is important to its success so please take the time to vote. Election results will be announced at the Annual NEAA Business Meeting, April 27, 2007, 4:30 pm – 5:40 pm (following the close of the Stewart Conference). It is imperative that a quorum be present to conduct business, so please mark your calendars and plan to attend the meeting.

The NEAA website is your source for information between issues of *Courier* so please bookmark and visit the site often.

Nursing has much to be thankful for. We are seeing an increase in the number and quality of applications to nursing programs, and strides being made in the advancement of the profession through research and development of nursing knowledge by nursing scholars. At NEAA, we are also thankful to our faithful members who keep their membership current and those who volunteer to advance the mission of NEAA. I hope to see many of you on April 27! 🌐

Spotlight on Connie Vance

(Continued from front cover)

I finally made my way there and found amazing teachers and ideas that inspired me and changed my thinking and my life. I was also blessed with smart and generous peers, and we shared and helped each other in the dining room, library, and classrooms at Teachers College. For me, it was a luxurious time in my life to read and study in such an intellectual atmosphere. I was also transformed by the library's archival materials, such as letters and speeches by our nursing leaders, who urged each other to donate money for nursing research, to speak out against societal injustices, and to move nursing forward as a profession through activism in professional associations and political connections. It was one of the best times in my life, for which I will be forever grateful. I will never forget the legacy that was passed on to me as a Teachers College doctoral student and as a nurse. I was mentored by my professors and peers, and I always wanted to give that back in some way. Being a "mentoring missionary" has been my vehicle for giving to the profession I love, and to the students and nurses who are engaged in nursing's vital contributions to people. 🌐

Chat from the Chair



Alumnae often recount their memories of the incredible array of professors and disciplines that Teachers College offered. The excellent nursing program was well supplemented with outside courses that were equally stimulating. (I was reminded recently that Margaret Mead taught here!) Although much about Teachers College has changed in recent years, the diversity of its some 95 programs and the wide-ranging expertise of its professors and students remain a vibrant part of the college.

I recently experienced this as a member of the TC's Research Advisory Committee when I reviewed 54 applications for dissertation fellowships from students at the college. The array of research areas and methodological approaches was astounding, even overwhelming. Study proposals dealt with social justice, international education, immigrant experiences, health behaviors, teaching strategies for children with special needs, anthropological studies of groups in the US and developing countries, techniques of improving critical thinking in middle school children, management in organizations, and philosophical foundations of teaching and learning. In short, I experienced what many TC nursing alumnae experienced when they took courses across the college in a variety of disciplines and programs.

Although I was exhausted from the weekend of reviews, I was also inspired and energized by the incredible diversity and energy displayed in these proposals. I learned a lot, including the interests and foci of a number of professors whose names I know, but whose expertise I seldom have a chance to explore. I would be interested in hearing your memories along these lines.

It is always a pleasure to introduce *Courier* readers to the doctoral students in the Nursing Education program. Nancy Saint Cyrus, MSN, APRN, BC, is an Adult Nurse Practitioner. Prior to pursuing a doctorate full-time, she was the administrator of an Article 28 Ambulatory Surgery Center in Queens, New York. During this time, Nancy also maintained a clinical practice in the OB/GYN Division of the Center. The delivery of Nancy's son, Phillip, in May 2005 has not interfered with her progress in the program. Nancy is working on her dissertation proposal in the area of women's health.

Yvonne Broderick-Wilson, EdM, RN, teaches nursing at Lehman College. She received a nursing diploma from Kingston Public Hospital School of Nursing, Kingston, Jamaica. After earning a BSN from Hunter College, Yvonne completed a masters degree in education (curriculum development and teaching - nursing) from Teachers College. Her encounter at TC stimulated her interest in adult learning styles and teaching strategies. Subsequently she has successfully advocated for the inclusion of an adult education course in the nursing program

at the University of the West Indies. Interest in public health led her to membership in, and ultimately, the presidency of the Caribbean Public Health Association. Her activities in the Caribbean include lobbying the government to legislate seat-belt use. In addition, Yvonne has a special interest in health promotion interventions by churches.

I look forward to seeing many of you at the upcoming Stewart Research Conference. ☺

Kathleen A. O'Connell
PhD, RN, FAAN
Isabel Maitland Stewart Professor of
Nursing Education

The TC Nursing Student Experience



Carol Fetters Andersen, MSN, RN, enrolled at TC in the fall of 2005, and is one of nine doctoral candidates in the Nurse Executive Program cohort. Carol's goal is to complete the EdD in 2009. Her dissertation interests relate to

the exploration of facilitators and barriers to leadership development experienced by underrepresented minority faculty in nursing education. Carol is the Director of Product Development for the National League for Nursing in New York.

"I am so thrilled to be completing the doctoral program in nursing at Teachers College and beginning my involvement with the NEAA. TC is a wonderful and empowering place to learn, with exceptional faculty from a variety of roles and academic disciplines. My eight classmates are exceptional nurse leaders in their own areas of nursing education, practice, and organizational leadership. I feel privileged to study and learn with them, as we challenge each other to succeed and thrive. We have a collective and individual commitment to leave nursing better than we found it. This commitment carries on the work begun by M. Adelaide Nutting when she became the first nurse in the world to attain the position of professor of nursing in 1907, and assumed a leadership role as director of the new nursing program at TC. I am awed by the ongoing work and leadership provided by TC alumni since those early days of TC. Thank you for your efforts to make the nine of us feel welcome and already a part of NEAA! I hope to see and meet many of you at the 2007 Stewart Conference."

Learn more about Carol on the new TC Student Page on www.tcneaa.org. ☺

Update from the Executive Program for Nurses



In September 2006, the Executive Program for Nurses at TC admitted 37 new Master of Arts students into the new Cohort Program. Twenty students are interested in studying administration and 17 are specializing in the professorial role. Further, nine doctoral students enrolled in their second year of study. We exceeded projections and our size has almost doubled since admitting the last MA Cohort in 2004.

Another wonderful accomplishment that gives me pride to share with my colleagues is that all nine doctoral students sat for certification in the 2006 fall semester, and all nine doctoral students passed certification examinations. I offer them my sincere congratulations as they move forward in their pursuit of scholarship and completion of the doctorate.

Based on our increasing program size, with continued growth that can be expected in the

future, I have put forth a request for permission to recruit additional faculty. A new Master's class is expected in September 2008, and it will be possible to increase enrollment with additional faculty.

Please visit the updated Executive Program for Nurses website (<http://www.tc.columbia.edu/o&i/NurseExec/index.asp>). Your feedback on the website is sincerely appreciated.

Your continued support, interest, and assistance are our greatest facilitator for continued success and growth. Thank you and best wishes as we develop in 2007. ☺

Elaine La Monica Rigolosi
EdD, JD, FAAN
Professor of Education and
Program Coordinator
Executive Program for Nurses

Living Up to Every Possibility: M. Adelaide Nutting, 1858-1948 Part 2: The Realm of Nursing Education and Administration and Beyond

Isabel Maitland Stewart, highly influential colleague of Miss Nutting, and her successor at Teachers College, said of her, "Miss Nutting was one of the prime movers in that whole area of work...interested in woman's work far beyond her own field."¹ Like many of her nursing leader colleagues of the time, Miss Nutting was a powerful advocate for women's suffrage, seeing the right to vote as a crucial tool for women to gain some degree of power over nursing and other health-related legislation. While she wasn't as active in the fight for the right to vote as her colleague, Lavinia Dock, she was known to believe strongly in the movement, marching in parades alongside other nurses. Despite the opposition of many physicians and hospital administrators, many of the nursing leaders of this time saw suffrage as an important goal.² When the right to vote was achieved with the ratification of the 19th Amendment in 1920, women nationwide benefited from the leadership of these nurses and the others who fought for their rights in the suffrage movement.

Miss Nutting was also a leader in the field of household economics, and was one of the founders of the Home Economics Association and the *Journal of Home Economics*.³ She made vast improvements in the Home Economics program at Teachers College where she crystallized her philosophy of Hospital Economics. Miss Nutting set up two goals: to organize and unify the program, bringing in the most prominent and stimulating lecturers she could find, and to procure sufficient funds to ensure adequate financial support for the work.⁴

As the presidential-appointed chairman of the committee of nursing of the Council of National Defense, Miss Nutting staked an interest in the affairs of military nurses and nursing, as well. The outbreak of World War I brought both potential for the advancement of nursing in the military, and fear that a nursing shortage brought on by war would bring about a decrease in hard-won standards for nursing education. Advocates for short-term courses in nursing, (including Dr. S.S. Goldwater, the Superintendent of Mt. Sinai Hospital in New York and Jane A. Delano, the Director of the Department of Nursing of the American Red Cross) met with resistance by Miss Nutting and



Undated photograph of M. Adelaide Nutting held in the archives of the Foundation of NYS Nurses.

her colleague, Annie W. Goodrich. President Woodrow Wilson, siding with Miss Nutting and Miss Goodrich in favor of maintaining high professional standards for military nurses decisively settled the matter, saying, "This is no war for amateurs."⁵ With this victory under her belt, she went on to advocate for officer status for nurses in the armed forces, a goal which was reached in 1920.

While Miss Nutting's work was destined to leave its own mark on nursing history, Miss Nutting herself took a keen interest in the history of nursing, which she sought to preserve through collecting rare books and memorabilia. First at Johns Hopkins, Miss Nutting began collecting historic texts for the nursing school library at the urging of Johns Hopkins staff member Dr. Osler, who was doing the same for the medical library. One of the first books she obtained for the library was Florence Nightingale's *Notes on Nursing*. This acquisition sparked a lifelong interest in Florence Nightingale's work. Miss Nutting went on to collect texts and memorabilia relating to the famous nurse throughout her career. She saw Florence Nightingale as "one of those whose home is the universe and her work is the heritage of all humanity...the great genius of the nineteenth century, the creator of a new world for the sick."⁶ Miss Nutting would go on to become one of the founders of the Florence Nightingale International Foundation, an organization which is still active today, and held the title of honorary president of the Foundation until her death.

Due in part to the strength of the Johns Hopkins nursing history collection that Miss Nutting founded, she and a fellow Johns Hopkins teacher, Lavinia Lloyd Dock, were able

to author their own contribution to nursing history libraries: *A History of Nursing*, first published in 1907, widely viewed as the seminal work on American nursing history.⁷ While Lavinia Dock did the majority of the writing, Miss Nutting wrote the outline for the book. In a brief autobiographical sketch, Dock wrote the following about her experience writing *A History of Nursing*:

It has been a trait of my nature to be pleased with myself as I went along, and greatly dissatisfied with myself on looking back; therefore there is little in my career that I can think now very well of. Not long ago I wrote to a friend "If I ever meet St. Peter at the Gate there will be a conversation something like this:

Peter: 'Well, what is your record?'

Me: 'Well, there are only two things I am really satisfied with.'

Peter: 'Well, what are they?'

Me: 'Well, doing the History with Miss Nutting and going to jail with the Women's Party.'⁸

Miss Nutting's interest in nursing history was not diminished at all with her move to Teachers College. One of the first courses she taught at the new program was a class on nursing history. Meanwhile, she continued her collecting. So great was her contribution to the nursing education program's library that in 1918 Teachers College named its nursing history collection the M. Adelaide Nutting Historical Nursing Collection. It was initially funded with a \$1,200 gift from the Nursing Education Alumnae Association.⁹

In the archives of the Foundation of New York State Nurses is a pamphlet on the design of the bookplate that was created to accompany

Mary Adelaide Nutting Collector's Pin Available

Adelaide Nutting was an outstanding nursing educator and dedicated to the professionalization of nursing. A graduate of the first class of the Johns Hopkins School of nursing in 1891, she became superintendent of nurses and principal of the school in 1894. She championed national standards for nursing, founding the Superintendents of Training Schools for Nurses (later the National League for Nursing Education) and helped launch the American Nurses Association. The first professor of nursing in the world, as head of nursing at Teachers College, Columbia University she transformed nursing internationally. She was honorary president of the Florence Nightingale International Foundation, the recipient of the M. Adelaide Nutting Medal (created by the NLN in her honor), the Liberty Service Medal of the National Institute of Social Services (WWI) and an Honorary MA from Yale University, and is an ANA Hall of Fame inductee.

To purchase pin (pictured here) send your name and mailing address along with a \$5.00 check or money order made payable to Foundation of NYS Nurses and mail to:

Foundation of the New York State Nurses
Veronica M. Driscoll Center for Nursing
2113 Western Avenue, Suite 1
Guilderland, New York 12084-9559

The Mary Adelaide Nutting pin, released in September 2006, is one in a collection of 14 Center for Nursing History limited edition pins honoring nurses who have contributed to the rich history of nursing in New York. To view all of the pins and additional items for purchase, go to: <http://www.foundationnysnurses.org/giftshop.htm>



Top: Bookplate designed for the M. Adelaide Nutting Historical Nursing Collection at Teachers College.

Bottom: Pitcher originally owned by Nutting and donated to the Foundation of NYS Nurses by Margaret Tyson. Legend has it that this pitcher was presented to Nutting as a gift from Isabel Maitland Stewart.

those works held in the Nutting Collection. The bookplate (reproduced above) is heavy with illustrations symbolizing the tenants the Nursing Education Department was proud to uphold:

The two classic figures on either side of the central panel will be readily recognized as Minerva and Hygiea, goddesses of Wisdom and of Health. Nurses of the older and newer day are represented by a Lady Hospitaller of the Knights of St. John of Jerusalem and Florence Nightingale, founder of modern nursing, with her historic lamp. Above the left and right columns are the Cross of Malta, emblem of the Knights of St. John, and the Geneva Cross, identified throughout the world with the work of the Red Cross. In the central arch a group of early Christian saints engaged in their ministry of healing, symbolize the spirit of humanity and the fellowship of the healing arts. Woven

into the border are figures of the serpent, the lamp and the book, familiar emblems of medicine, science, learning and service. At the top is the quaint old Columbia University seal, depicting a "Mother of Learning" with her brood of nurslings about her, and at the base of the whole structure, typifying the scientific foundations of modern medicine, nursing and public health, stands Pasteur with his microscope. A monastic cloister occupies the center foreground and through its arches are seen in perspective a group of modern buildings representing a university with its library tower and a hospital, offshoots of the mediaeval monastery, again standing side by side after their long separation.¹⁰

In an 1897 presidential address to the American Society of Superintendents of Training Schools for Nurses, M. Adelaide Nutting said, "We must be capable of living up to every possibility which the present offers, and at the same time bear always in mind the alterations which the future will demand. At no time, and in no country, perhaps, have more numerous and greater opportunities for usefulness been offered than here in America in the present decade. The whole land is a fair field."¹¹

In reflecting on the career of this illustrious nurse, it is apparent that she lived up to her own words and seized every opportunity to move forward the professionalization of nursing. ☺

1 Christy, Teresa E. Cornerstone for Nursing Education: A History of the Division of Nursing Education of Teachers College, Columbia University, 1899-1947. New York: Teachers College Press, 1969, p.35.

2 Christy, p.50-51

3 Goostray, Stella. Mary Adelaide Nutting. The American Journal of Nursing 58:11, November 1958, p.1527

4 Christy, p.36

5 Christy, p.61

6 Goostray, p.1525

7 Christy, p.34

8 Dock, Lavinia. "Life Sketch in Her Own Hand," c. 1933. Bellevue Hospital School of Nursing Alumnae Association Records (MC19). Series 1, Box 1, Folder 25. Foundation of NYS Nurses.

9 Christy, p.63

10 "M. Adelaide Nutting Historical Nursing Collection Bookplate" pamphlet. Bellevue Alumnae Association Records (MC19). Box 2. Folder 31. Foundation of NYS Nurses, Bellevue Alumnae Center for Nursing History.

11 Cunningham, Elizabeth V. Education for Leadership in Nursing: 1899-1959. Nursing Outlook 7, 1959.

The History Column is contributed by Cathryne A. Welch, EdD, RN, Director, Bellevue Alumnae Center for Nursing History and Center for Nursing Research Foundation of the New York State Nurses Association

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NURSING EDUCATION ALUMNI ASSOCIATION ANNUAL AWARDS DINNER SCALETTA RESTAURANT Thursday, October 5, 2006



R. Louise McManus and Achievement Award Winners: (L to R) Shirlee A. Stokes, Nursing Education Award; Miriam Carasa, Nursing Service Award; Franklin A. Shafer, McManus Medal; Diana Newman, NEAA President; Marianne R. Jeffreys, Nursing Scholarship and Research Award.



Diana Newman (right), NEAA President, presents Pre-doctoral Research Award to Maria Rosario-Sim (left) for her study: "Factors Influencing How Asian American Adolescents Make Decisions to Smoke and Not to Smoke."



Diana Newman (right), NEAA President, presents Post-doctoral Research Award to Sadie Smalls (left) for her study: "Enlightened Nurse: Estelle Massey Riddle Osborne."



Diana Newman (left), NEAA president welcomed Susan H. Fuhrman (right), who took office last August as the 10th president of Teachers College. She is the first woman to serve in this role.



Franklin Shaffer (left) accepts the R. Louise McManus Medal from Lois Lagerman (far right), Award Committee member, and Diana Newman (Center), NEAA President.



Louise Malarkey (left) and Lucille Joel (right).



Marilyn Jaffe-Ruiz (left) congratulates Miriam Carasa (right) Nursing Service Award recipient.



(Left to Right) Grace Greenwich, Director of Alumni Relations, Diane Newman, NEAA President, and Laurie Dorf, Executive Director of Development and Program Services.



(Left to Right) Marianne Jeffreys, Nursing Scholarship and Research Award recipient with colleagues Lydia DeSantis, Mary O'Donnell, and Dula Pacquiao.



(Left to Right) Diane Reynolds, Caroline Camunas, and Launette Woolforde.



Sylvia Barker (left) and Diane Mancino (right).



(Left to Right) Connie Vance, William Lubic, Ruth Lubic



(Left to Right) Kasia Sinda, BS student at New York Institute of Technology, Maria Vezina, Lois Lagerman.

Call for Nominations for NEAA Achievement Awards, Research Awards, and TC Nursing Hall of Fame

NEAA Awards Nominations Due March 27, 2007 • Awards Reception April 27, 2007

The NEAA Board of Directors and the NEAA Awards Committee are delighted to announce that the 2007 NEAA Achievement Awards will be presented at a special reception on Friday, April 27, 2007, 5:30-8PM, Grace Dodge Hall, Teachers College Columbia University. Tickets for the reception are \$20 (\$25 onsite). If you are attending the Stewart Research Conference, you may add the reception to your Conference Registration; if you plan to attend only the reception, you may use the Stewart Conference Form (on page 10) and check "reception only."

Alumni Achievement Awards

Members of the nursing community are invited to submit nominations for the NEAA Alumni Achievement Awards including: R. Louise McManus Medal; Nursing Scholarship and Research Award; Nursing Education Award; Nursing Practice Award; Nursing Service Award; and Leadership in Professional and Allied Organizations Award.

Alumni Achievement Awards General Criteria:

- Active member (dues paying) or Life Member of the Nursing Education Alumni Association;
- Holds an advanced degree from Teachers College;
- Is a respected nursing leader in the specific area for which she/he is being nominated;
- Has made significant contributions to the nursing profession;
- Has national reputation as evidenced by significant publications, consultation, service activities for national nursing organizations, and other recognition.

Required Information—Submit the following for all achievement award nominations:

- Nominator's letter of support and two additional support letters;
- Curriculum vitae of nominee;
- Nominator's contact information.

Criteria for specific NEAA Alumni Achievement Awards are available on www.tcneaa.org or by contacting Connie Vance.

Mail McManus Medal and Achievement Award Applications by March 27, 2007 to:

Connie Vance
One Park Lane Apt. 4A
Mt. Vernon, NY 10552
For further information, contact:
Cvancern@aol.com
Phone: (914) 329-2529

Achievement Awards Committee:
Connie Vance, Chair;
Lillie Shortridge-Baggett,
Harriett Karuhije, and Joyce Shoemaker.

Nursing Hall of Fame

The Teachers College Nursing Education Alumni Association Board of Directors has determined that induction into the TC Hall of Fame will occur annually. All recipients of Achievement Awards are automatically inducted into the Hall of Fame. Self-nominations are accepted.

Criteria:

- The nominee must have demonstrated leadership that affected nursing education, health, and/or social history through sustained contributions to nursing;
- The nominee must have completed course work and/or requirements for a degree representative of one of the nursing education programs at Teachers College;
- The achievements of the nominee must have enduring value to nursing beyond the nominee's lifetime. (Note: Nominees for the TC Hall of Fame Award may be living or deceased.)

Required Information:

- Name, address, telephone/fax/E-mail address of the nominator;
- Name of the nominee at the time of graduation from TC and current name if different;
- Current name, address, telephone number and ways to contact the nominee;
- Nursing Program, date of graduation and years of study at TC;
- If available, the CV of the nominee;
- The nominator should present a written statement to document the three criteria listed above.

Send Hall of Fame Nominations by March 27, 2007 to:

Sandy Lewenson
Chair, Hall of Fame Committee
133 Mt. Hope Blvd.
Hastings-on-Hudson, NY 10706
Phone: (914) 478-4496
slewenson@pace.edu

Research Awards

The Nursing Education Alumni Association awards pre and post-doctoral nursing research grants. A total of \$3,500 is available. Registered nurses who hold an earned doctorate in nursing or those pursuing doctoral education in nursing are eligible. Doctoral students must be at the dissertation stage. Applicants who are not TC doctoral students and those who have earned doctorates from other universities, must have at least one graduate nursing degree from TC.

Applications must include the following identifying information separately from the proposal application:

- Name, address, telephone, fax and email
- Curriculum vitae
- For students: University in which you are enrolled, number of credits, expected date of completion of program.

Abstract should not have identifying information, but must include a brief description up to three pages:

1. Title of study
2. Conceptual framework with specific relevance for nursing
3. Literature review
4. Methods (sample, instruments, data analysis)
5. Results
6. Discussion
7. Detailed Budget justification
8. Please state if this is a completed study or a work in progress.

Send the abstract and identifying information by June 29, 2007 to:

Cynthia Sculco
132 East 96 Street
New York, NY 10128
Phone: (212) 860-0754
cdsrmedd@aol.com

Alumni News

Rita K. Chow (EdD '68) director of the National Interfaith Coalition on Aging, National Council on Aging, Washington DC, is presenting a poster at the International Council of Nurses Conference, May 27-June 1, 2007 in Yokohama, Japan on "Preventing and reducing crises of unexpected falls and diabetes of the elderly--two national projects." Based on qualitative and quantitative data, Tai Chi/Qi Gong practice reduces risk of falls in elderly, improves balance control, immune capacity, cardio-respiratory function, and has other specific benefits.

Maureen C. Creegan (EdD '89) was recently appointed in January 2007, to a two year term on the Good Samaritan Hospital Board of Directors. Good Samaritan Hospital, located in Suffern, NY, is part of the Bon Secours Charity Health System. Maureen was also appointed to the Rockland County Board of Health. Maureen is director and professor, Division of Nursing, Dominican College in Orangeburg, NY.

Gloria S. Hope (B '51) has served as a member of the Board of Directors of her local community hospital since 1995. She is president of the Library Foundation and Friends of the Library. In addition, Gloria is Tarpon Springs (Florida) High School community representative and she received Volunteer of the Year Recognition from the Florida Federation Women's Clubs (Area 14).

Pamela E. HoSang (B '69; MEd '74; EdD '85) retired in 2003 and since then has continued her involvement in two professional organizations and attends conferences. For the past three years she has served as an external examiner for the Public Health Nursing Program in Jamaica, visiting the school at the University of Technology annually. Pam has done a lot of traveling and will be off to India in October.

Laura T. Jannone (EdD '06) received the Distinguished School Nurse Alumni Award from the New Jersey City University College of Professional Studies, Health Science Department, and the Alumni Relations Office. Laura is assistant professor and coordinator of the School Nurse program at Monmouth University Marjorie K. Unterberg School of Nursing and Health Studies where she established the school nursing program in 2000. Laura's doctoral dissertation was on smoking cessation in teens, and she conducts a smoking cessation program in four high schools in Monmouth County. Her work was recently accepted for publication by the *Journal of School Nursing*. She will present her research in Nashville next June at the National Asso-

ciation of School Nurses National Conference. Laura is the president of the Monmouth County School Nurses Association and the NJ School Nurse Educator Consortium.

Marianne Jeffreys (MA/MEd '88; EdD '93) received an AJN Book of the Year Award for her new book, *Teaching Cultural Competence in Nursing and Health Care: Inquiry, Action, and Innovation* (2006, New York: Springer), for the category Professional Development and Issues. Funding for some of the prior research discussed in the book was from NEAA's Postdoctoral Research Award. The idea for this research was an outgrowth of findings in her dissertation research at TC which focused on nontraditional student academic achievement and retention. Dissertation work also sparked another program of continued research on student retention, leading to 2004 book: *Nursing Student Retention: Understanding the Process and Making a Difference*.

Anie Kalayjian (MEd '81; EdD '86) was one of the invited guests on Oct 16, 2006 at the Eleanor Roosevelt Legacy luncheon Honoring NY Senator Hillary Rodham Clinton. They honored the memory of one of America's finest First Ladies while building a new generation of leadership for a better future. Senator Clinton gave a presentation on the needs to move this nation to a healthier future. Kalayjian and Clinton had an opportunity to talk and share common goals and future plans to collaborate.



NY Senator Hillary Clinton (L) and
Anie Kalayjian (R)



Carrie B. Lenburg (MEd '70; EdD '72) continues to consult with nursing programs, such as one in KY with campuses in 3 states that also is initiating online courses. She consults with schools that have

adopted her Competency Outcomes and Performance Assessment (COPA) model to implement competency outcomes and performance assessment methods. Carrie works with two statewide nurse internship projects (Vermont and Alaska) that have adopted the COPA model, central to their structured

preceptor program for new graduates. Her chapter on "contemporary trends and issues in nursing education" is included in the 4th edition of the Cherry and Jacobs, *Contemporary Nursing: Issues, Trends, and Management* textbook. She continues to give many presentations and workshops to promote competence and innovation in nursing and nursing education.

Ruth Watson Lubic (B '59; MA '61; EdD '79) was awarded the Martha May Eliot Award of the American Public Health Association last November. In addition, an article appeared in the *Washington Post* on December 21, 2006 about the Family Health and Birth Center's success in significantly reducing preterm birth and cesarean section disparities and, in one year, saving over \$850,000 for the health care delivery system, without financial benefit for the service. Ruth expresses sincere recognition of the role that her family and colleagues have played in her success.

Susan Mayer (EdD '96) is pleased to announce that "Health Professionals and Human Rights in Extremity" (working title) will be held in Bangkok in 2008. The purpose of the conference is to better understand and account for abusive health care practices, as they are enacted by individuals, organizations, countries, and states. Further, it is concerned with health professionals, whether bureaucrats, researchers, clinicians or otherwise as perpetrators, collaborators, caregivers, survivors, or victims. The conference will help us to understand and account for abusive health care practices and point to examples of the past as indicators of the present and warnings for the future so that preventive measures may be developed and implemented.

Carol Ann Mitchell (B '68; MA '72; EdM '74; EdD '80) retired in 2004 from a position as Director of the Geriatric Evaluation and Management Unit and geriatric nurse practitioner at the Veterans Affairs Medical Center in Johnson City, TN. Since then, she has been a certified yoga instructor, is teaching at several studios, and is currently studying for more advanced national certification. She also teaches Tai Chi and her own special classes that combine both, "T'Chi'Yoga." She specializes in restorative yoga for those who are older and/or have physical limitations. She regularly leads hikes in the mountains of TN and NC and is an avid gardener.



Mary E. Norton (MA '70; MEd '73; EdD '85) has been appointed as an External Examiner for the Sultan Qaboos University, College of Medicine and Health Sciences, Muscat, Oman from 2006-2009. Phase one of the evaluation was completed in December 2006. Mary also serves as a co-chair of the Midday Workshop Committee for the United Nations Annual Conference of NGO/DPI to be held in September 2007.

Cynthia Sculco (MEd '70; EdD '74) received the University of Rhode Island Distinguished Achievement Award. Cynthia is one of five recipients of this newly established award honoring individuals for their professional achievement, leadership contributions, or community service. A 1965 graduate of URI's nursing program, Cynthia was recognized for her impressive nursing and teaching credentials including work with Presbyterian Hospital, New York University, and Hunter College, where she coordinated the graduate medical-surgical nursing program. She is also president of the Nurse's Educational Fund, a national organization that provides scholarships for nurses in graduate programs. Currently, she is an adjunct associate professor of nursing at New York University, and she is also a member of the Alumni Council of Teachers College Columbia University, and a trustee of the URI Foundation.

Christine M. Silverstein (EdD '03) appeared on the "Happy Hour" internet radio program hosted by Susan Gayle on January 11, 2007. She discussed her unique approach to health improvement using the power of the mind with imagery, and the enormous power that health care providers have in affecting health outcomes by what they say to their clients and how they say it.

Helen Streubert Speziale (EdD '89) was recently named Associate Vice President of Academic Affairs at College Misericordia, Dallas, PA. In her new role, she has responsibility for the Learning Resource Center, the Service Leadership Center, the Office of Sponsored Research, the Assistive Technology Research Institute, the Writing Center, the Alternative Learners Program, study aboard and student internships. Helen also recently released the fourth copy of her qualitative research text, *Qualitative Research in Nursing: Advancing the Humanistic Imperative*, with Dona Rinaldi Carpenter (EdD '89).

Jeane S. Stockheim (MA '54) lives in Miami Beach and is approaching her 94th Birthday. She wishes everyone peace and good health!

Joan Trofino (EdD '88) has been re-certified in Nursing Administration Advanced 2007-2011; and re-appointed as a Magnet Appraiser for 2007-2009 by the American Nurses Credentialing Center. Formally from New Jersey, Joan now resides in Las Vegas, Nevada.

Elizabeth Speakman (MEd '85; EdD '00) has been appointed Assistant Dean of RN Programs at Thomas Jefferson University (Philadelphia, PA), Jefferson School of Nursing. In addition, she was accepted and attended the Harvard Macy Institute, Leader in Health Care Program this summer at Harvard Medical School. The goal of the Harvard Macy program is to enhance the professional development of educators in the health professions

John H. Spenard (B '50) writes about himself: "(I) have to be somewhat unique—How many *men* survivors of 'the widest street in the world' who studied in that far-flung era under icon names as Burgess and Stewart? ...spent my career at the psychiatric hospital in Wingdale, NY—with time out for the invasions of Iwo Jima and Okinawa. When you (NEAA) send me listings of incumbents and/or officer candidates, I look in vain for the familiar... Guess I'm a survivor!"

Rita Reis Wiczorek (EdD '75) edited four Nursing Modules for the March of Dimes: Premature Care; Breastfeeding the Infant with Special Needs; Abuse During Pregnancy; and Hemodynamic Monitoring of the Critically Ill OB Patient. For the March of Dimes information about nursing material and scholarships log-on to www.marchofdimes.com. Rita continues to grow oysters at her dock in Southold and spends winters aboard Magnum Opus in the Bahamas. This winter Rita will publish the Royal Marsh Harbour Yacht Club, Abacos Bahamas, newsletter and has published her second cook book for them. Contact Rita at ritaw@greenportcapital.com

Marylou Yam (MA '84; MEd '87) is the first woman to be appointed Dean of the College of Arts and Sciences/School of Business Administration at Saint Peter's College, Jersey City, NJ. Prior to this appointment, Marylou was the Associate Dean of Nursing at Saint Peter's where she launched the development of the MSN Program. Under her leadership, the master's program expanded to include Adult Primary Care; an RN to MSN Bridge option; and, in 2006, the College's Generic BSN program which is the first such program in Hudson County. ☉

**Got Alumni News?
Send it to:
couriereditor@tcneaa.org**

Conference Announcements

American Association for the History of Nursing and the Lienhard School of Nursing, Pace University are pleased to announce the 24th Annual Conference

September 28-30, 2007, White Plains, NY

Keynote Address:

Seduction of the Colonies, British Nurses and the Overseas Nursing Association, 1896-1946

Anne Marie Rafferty Dphil, RGN, DN Dean and Chair of Nursing Policy, The Florence Nightingale School of Nursing and Midwifery, King's College, London.

Pre-conference September 27:

Framing History:

A Discussion of Methodological Issues. American Association for the History of Nursing, Inc.

Post Office Box 175

Lanoka Harbor, NJ 08734

Voice: 609-693-7250

E-mail: aahn@aahn.org

Website: www.aahn.org/conference.html

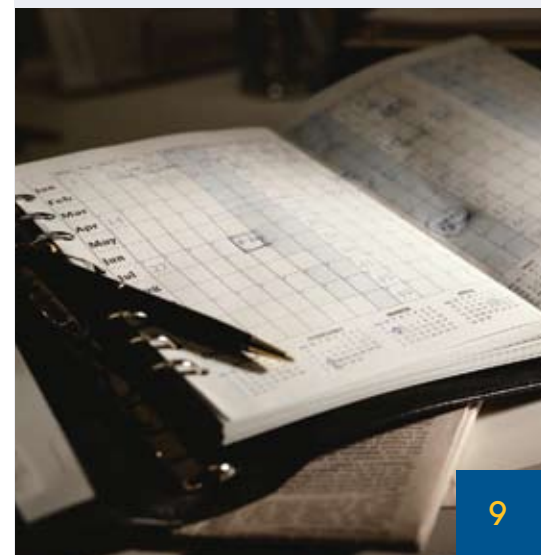
American Association for the History of Nursing, Inc.

Call for Abstracts (Paper, Poster, Panel)

Deadline: January 15, 2008

25th Annual History of Nursing Conference

September 25-28, 2008. Philadelphia, PA
Co-sponsors: American Association for the History of Nursing and School of Nursing, University of Pennsylvania.



44th Annual Isabel Maitland Stewart Conference on Research in Nursing TECHNOLOGY AND ITS IMPLICATIONS IN ACADEMIA AND PRACTICE



Friday, April 27, 2007 8:30 am – 4:30 pm
4:30 – 5:30 pm NEAA Annual Meeting
5:30 – 8:00 pm NEAA Achievement Awards Reception
Teachers College Columbia University
525 West 120th Street, New York, NY 10027

Sponsors:



6.0 contact hours
for nurses are
awarded.

About the Stewart Conference

The Stewart Conference on Research in Nursing was established 44 years ago in honor of Isabel Maitland Stewart (1878-1963), Director of the Department of Nursing education at Teachers College (TC) from 1925 to 1947. Prior to assuming this position, she served as the Assistant to the Director, M. Adelaide Nutting. Miss Stewart developed the first course dealing specifically with the teaching of nursing, a course that eventually was expanded to become an entire program for the preparation of teachers of nursing at TC. The Stewart conference provides a forum for all nurses, including TC students and alumni and health care professionals, to share their research with nursing's scholarly community.

Registration Information

Pre-registration	Received By April 20	On-Site
NEAA members	\$150	\$175
General Admission	\$175	\$200
Students with ID	\$ 50	\$ 60
Prelicensure students	\$ 30	\$ 30
Awards Reception	\$ 20	\$ 25

- Fax credit card payments to (718) 210-0710, Attn: NEAA
- Note that NSNA will appear on your credit card invoice.
- Purchase orders also accepted via FAX or via the mail
- Make checks payable to NEAA

Pre Registration Form

- Conference only Conference & Reception Reception only
 NEAA Member Non-Member
 Graduate Student Prelicensure student
 Awards Reception # tickets _____ x \$20 = \$ _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Phone () _____ Fax () _____

Email address _____

Social Security # or Professional License # _____
(For Continuing Education)

Credit Card Payment (check) Visa MasterCard

Amount to be charged: \$ _____

Card Number _____

Expiration date _____

Name on Card _____

Zip code of cardholder _____

Mail to:
NEAA c/o Julie Di Raimondo
3 Old Kings Highway, Greenwich, CT 06870

Questions Contact : Frank Shaffer, fshaffer@crosscountry.com or call 800-530-6152 or Diana Newman, dianadoc@comcast.net or call 508-833-4694

Directions and hotels: www.tcneaa.org for driving and public transportation directions, and list of hotels.



Gelinas

Program Highlights

Keynote Address - The American Health Information Community: A Presidential Commission
Lillee Gelinas, MSN, RN, FAAN, Vice President and Chief Nursing Officer, VHA Inc

Technology to Build Outcomes Management and Research in Nursing: Looking to the Future
Sean Clarke, PhD, RN, CRNP, FAAN, Associate Director, Center for Health Outcomes and Policy Research, University of Pennsylvania School of Nursing



Clarke

Transitioning Traditional Content in Ethics, Legal and Health Policy Issues to the Web: Lessons Learned
Joan Garity, EdD, RN, Associate Professor, College of Nursing and Health Sciences, University of Massachusetts

Luncheon Sponsored by Teachers College Alumni Office

Envisioning the Future of Nursing
Margaret L. McClure, EdD, RN, FAAN, Professor, New York University



McClure

Building an International Learning Community: Using Technology and Partnerships
Mary E. Norton, EdD, RN, Associate Dean and Professor, Dept. of Graduate Nursing, Felician College

Our Electronic World: Facing and Resolving the Ethical Encounters
Leah Curtin, MS, RN, FAAN, Director for Nurse Manager Boot Camp; Associate Clinical Professor, University of Cincinnati



Curtin

4:30pm Teachers College Nursing Education Alumni Association Annual Membership Meeting

5:30 pm – 8:00pm Achievement Awards Reception, Grace Dodge Hall

International News

Global Associates for Health Development

Sankofa is an African expression meaning go back and retrieve. The symbol is a mythical bird which flies forward with the head turned backwards. It reflects the Akan belief that the past serves as a guide for planning the future.

The Akan are a major tribal community consisting of Asante and Fonte peoples. Mignon Williams Smith (MED '74) is Queen Mother, Nana Agyiewah Kodie of an Asante population in Bomaa Village, Ghana.

Mignon Williams Smith is also founder and president of the Global Associates for Health Development (GAHD), Inc. GAHD was incorporated in 2003 and received tax exempt status during 2004. The professional membership is representative of medicine, law, nursing, education, clergy, engineering, and nutrition. GAHD's philosophy denotes health as a basic right of every human being. In order that the societal obligations of human kind are fulfilled, individuals must be able to perform physically, psychologically, and spiritually at an optimum level.

The specific purpose of GAHD is to identify and resolve obstacles to the achievement of good health for people in underdeveloped third world regions. Towards that end, it intends to be a catalyst for the improvement to first world standards of health through the reduction of incidence and chronicity of specific and tropical diseases.

Ghana is a West African country bordering on the Gulf of Guinea. It is a beautiful country with verdant vegetation and unique fauna. Several tribes inhabit the land and several dialects of the major languages are spoken. Each village is governed by a chieftain from a matrilineal system of inheritance. Bomaa village is located in the Brong Ahafo Region of Northern Ghana. The people are Asante, and their language is the Twi dialect of the Akan. The major industry of the region is agriculture. The income for the average rural family is below the average household income for urban families of \$403.00 per annum. Many villagers cultivate small private farmland or are sharecroppers with private or government owned farms. Education on the primary and secondary levels is compulsory, free and mandated by the government. English is the official language and is taught in the schools. Lifestyles are centered on the spiritual teachings and influence of ancestors. Religious belief is the omnipresence of the Supreme Being. Close kinship ties are maintained.

Village women are quite industrious. Their activities consist of outdoor labor; cooking (over an open fire in the courtyards); care of children, the infirm and senior family members; designing and sewing clothing. Young women sometimes wear their new dresses and carry pretty parasols, with their infants strapped to their backs, when visiting the clinic for postpartum and infant examinations. Mothers are encouraged to visit the public health nurse at the clinic for child care and immunization on a regular basis.



Mother and son in front of the clinic Bomaa Village with Nana Agyiewah Kodie, Queen Mother of Bomaa (Mignon Williams Smith) (standing).

The particular area of concentration for the Global Associates for Health Development, Inc. is a clinical site situated in the village of Bomaa, which also services three neighboring villages and an approximate population of five to seven thousand people. Exacting statistics are lacking because of inconsistent registration of births, deaths, and migration. The clinic consists of three, bi-chambered buildings, and utilized for the purposes of triage, admission, first aid, labor and delivery, immunization, planned parenting, and referral for hospitalization as indicated. Two of the buildings are stone structures and remnants of colonialism, and the third is composed of brick and stucco. The buildings are devoid of running water and body waste is directed underground. The cost of health insurance is \$2.50 per year and ill afforded by many. Most people visit the shaman (traditional spiritual healer) for treatment of their maladies.

Common diseases are malaria, diarrhea, pneumonia, buruliosis (causative agent is the mycobacterium ulcerans—flesh eating disease), complications associated with reproduction, malnutrition, diabetes, hypertension, and accidents. The clinic is staffed by two nurses (one head nurse and one public health nurse), and one nurse's aide. They reside at the premises and are supervised and paid by the health ministry. The nurses are graduates of two year basic nursing programs with one year of midwifery. Due to economic constraints and limited access to professional health care, major emphasis is placed upon prevention of illness and promotion to an optimal level of well being.

The health team for Bomaa and neighboring villages includes: Global Associates for Health Development, the Chief and his Council, Traditional Midwife, Shaman, Nursing Staff, Auxiliary Health Worker(s), Villagers, Visiting Professional Health Care Providers, Indigenous Professional Health Care Providers, District Council, Health Ministry Staff, local (Ghana based) Non Government Organizations (e.g. Rotary International), and US Government organizations such as the Center for Disease Control.

As an organization, the Global Associates for Health Development strives for congruency with the delivery of health care and education without superimposing our values upon those of the indigenous peoples. The Queen Mother, Nana Agyiewah Kodie, visits the Shaman frequently and he in turn is invited and offered space to practice at the clinic.

The achievement status of our goals is determined within the framework on the United Nations Millennium Developmental Goals:

1. Eradicate extreme poverty and hunger: the government has engaged personnel to train members of the populace in Bomaa on methods for developing small enterprises.
2. Achieve universal primary education: free education on primary and secondary levels is mandated by the government—100% enrollment.
3. Promote gender equality and empower women: school enrollment of female children is 100%. Small business loans are being made available to women.
4. Reduce childhood mortality: wide-scale immunization promoted and maintained by Rotary International.
5. Improve maternal health: pre and post natal health care is encouraged and performed by the indigenous public health nurse and visiting practitioners.
6. Combat HIV/AIDS, malaria and other diseases: HIV/AIDS incidence is relatively low in Ghana; preventative concepts have been introduced into the school curricula. The government and locally based NGO's are exploring ways of reducing the incidence of tropical and chronic diseases. Global Associates for Health Development, specifically, contributed large quantities of medications, clinical supplies, clothing, replacement body fluids, and computers to the clinic, hospital, and villagers.
7. Ensure environmental sustainability: with extensive capital investment into road building in Ghana the preservation of forest land is a primary concern of the government.
8. Global partnerships for development have been formed by Global Associates for Health Development with locally based NGOs in Ghana and the USA.

Global Associates for Health Development continues to work toward the abolishment of perpetual dependency and poverty of a society to a level of relative independence and economic sustainability. We revere the wisdom and fortitude of the people of this community for adherence to moral principles as they wend the pathways to modernity.

"Be ye doers of the word and not just hearers."
- James 1:22

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Website: www.gahd.org ☎



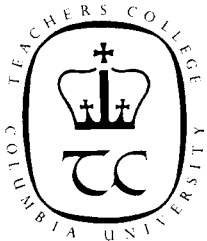
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c/o Diane Mancino
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Astoria, New York 11105
Or e-mail to:
courieditor@tcneaa.org

It has been many decades since a comprehensive study of nursing education has been undertaken. In 2004, The Carnegie Foundation for the Advancement of Teaching launched a study to examine teaching and learning in nursing education. **Dr. Patricia E. Benner** is directing the three-year project which examines evolving professional goals, basic practices of teaching and learning, and assessment practices in the education of nurses. Part of a larger investigation (Preparation for the Professions Program) that includes the education of medical doctors, clergy, engineers, teachers, and lawyers, the study of nursing education includes two research phases. The first phase conducted visits to nine nursing schools where students, faculty, and administrators were interviewed. The second phase includes a national survey of teachers and students, conducted in cooperation with the National League for Nursing (NLN), the American Association of Colleges of Nursing (AACN), and the National Student Nurses Association (NSNA). The goal of the study is to understand how and where teachers might improve their practices. The study has already identified a number of signature pedagogies (distinctive methods used for teaching and learning in a typical nursing school); and has identified several characteristics of excellent teachers of nursing. In May 2007, an invitational conference takes place at the Carnegie Foundation on the pedagogical and policy implications of the Foundation's study of nursing education.

There could not be better timing for this study. Nursing is faced with many challenges in the preparation, retention, and graduation of nursing students, and a critical nurse educator shortage. It may just provide the direction and impetus for change in the system of nursing education that is needed to assure that nursing meets its social mandate. Nursing education is at the heart of nursing practice. As TC alumni, we can all appreciate the potential contribution that this study can have on teaching and learning. I'm eager to read and hear about the results. Watch for more information on www.carnegiefoundation.org.

Diane J. Mancino
(EdD '95)
Editor and Chair
Courier Committee



TEACHERS COLLEGE COLUMBIA UNIVERSITY

Nursing Education Alumni Association

Courier

c/o Diane Mancino, Editor
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