



# Courier

Official Publication of the Nursing Education Alumni Association

## Spotlight on Genevieve Dunworth by Diane J. Mancino

### Home Healthcare Pioneer in Michigan

Celebrating a 90th birthday is a very special event, and it is even more so when the celebrant is a TC nursing graduate! I had the privilege of sharing the joy and excitement of celebrating Genevieve Dunworth's 90th Birthday in Farmington Hills, Michigan, during the weekend of September 9-11, 2005. I had the opportunity to get to know Genevieve and to hear about how TC influenced her career and prepared her to establish the first home care referral program in Michigan at the Henry Ford Hospital in Detroit, Michigan in 1952.

The Great Depression was in full swing when Genevieve Dunworth completed high school in 1932. After attending business school and working in secretarial positions, she entered Hackley Hospital School of Nursing in 1937. Following graduation in 1940, she was employed as a staff nurse at two hospitals before enrolling in the School of Public Health at the University of Michigan. "World War II was in progress and there was much need for community health services at that time—and I was fortunate to get partial government funding to support my education," Genevieve explained.

"Most physicians at that time were leery about health care services outside of the hospital—they were concerned about the possibility of losing their patients to socialized medicine," she added.

While attending the University of Michigan part-time, she worked for the Muskegon County Health Department until 1949 when she decided to enroll in the TC nursing program. "I read about the Visiting Nurse Service of New York's Home Care Referral Program in a nursing journal and I was determined to learn more about it," she recalled. "I was ready to enter graduate school and TC was well known for its nursing program," she added, "so I enrolled and moved to New York."

The TC nursing program offered Genevieve



### Make A Wish!



an opportunity to intern at the new innovative program that she had read about. The Hospital Home Care Referral Service, developed collaboratively by Montefiore Hospital, Bronx, NY, and the Visiting Nurse Service of New York, helped patients who required nursing and other restorative services to receive care in their homes.

Following graduation from TC, Genevieve took an apartment on Morningside Drive and was offered a summer position with the Visiting Nurse Service in cooperation with the Montefiore Hospital Homecare Department during the summer of 1950. Working closely with the two organizations, she had the opportunity to immerse herself in the hospital-based home care program. "The experience was invaluable," she noted, "and it was all made possible through the connec-

tions I made at TC." Genevieve learned the administrative and practice standards needed to replicate the program and was determined to return to Michigan and start a similar program in the Detroit area.

After returning to Michigan in 1950, she became an instructor at the Henry Ford Hospital School of Nursing. It would take two years to secure resources to establish a homecare program and to convince physicians that continuing patient care in the home would benefit patients. In 1953, she was appointed by the hospital to establish the Henry Ford Hospital Home Care Referral Service, the first service of its kind in Michigan. She served as the program's administrator until 1955 and again from 1969 until her retirement in 1980. "Family responsibilities required that I return to my parents' home in 1955 in the Croton area where I remained until 1966 when my mother passed away." Accepting a position as coordinator of a new hospital home care referral program at Hurley Hospital in Flint, Michigan, she helped to build this new program before returning to Henry Ford Hospital in 1969. "The home care coordinator at Henry Ford Hospital got married and left and they were unable to find a qualified nurse with home care experience to coordinate the program which I had established in 1953—so I was recruited to return," explained Genevieve. She remained in this position until her retirement in 1980.

In recognition of her work, the Henry Ford Health Care System has established an annual Genevieve Dunworth Award for Excellence in Home Care Nursing.

Genevieve's friends and colleagues witnessed a remarkable sight when a cake bearing 90 candles was presented to her last September. As we sang "Happy Birthday," her eyes brightened as they reflected the light of the candles. She took a deep breath, made a wish, and blew out all 90 candles at once! *Congratulations Genevieve!* 🍀

# Courier

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Columbia University  
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Send letters to the editor  
and address changes to:

*Courier*  
c/o Diane Mancino  
23-07 19 Street  
Astoria, NY 11105  
diane@nsna.org  
(718) 210-0705 Ext. 103

## Layout and Design:

Todd Anderson, ArtWorks  
toddanderson@comcast.net

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## From the President

by Caryle G. Wolahan, EdD, RN, FAAN



**G**reetings colleagues! As I write this, my final message as the NEAA President, I am looking out my window at a beautiful white blanket of snow and enjoying the peace it brings me. It is hard to believe that almost two years have gone by and it is once again time to think about the future of the NEAA and who will lead the organization forward at this exciting time in nursing and nursing education.

NEAA elections will be held this spring and the results will be announced at the Annual Meeting following the Stewart Conference on April 21, 2006. Please consider running for an office and helping the NEAA to grow and thrive while it supports nurses and nursing education and leadership. Working with

the NEAA provides a unique opportunity to remain in contact with your colleagues and to interact and network with wonderful and talented nurses throughout the United States and the world. It is a very rewarding experience. Self nominations are encouraged.

The Annual Awards Banquet was held at Scaletta's Restaurant in early October. It was an overwhelming success. The award winners all brought their cheering friends and family and all experienced a wonderful evening. The 2006 Awards Banquet will be held on October 5, 2006. Please submit nominations for the NEAA Achievement Awards and Hall of Fame. The Call for Nominations and the award criteria are printed in this issue of the Courier. We have many alumni who meet these criteria yet have never been nominated so please send your nominations to the Awards and Hall of Fame Committees so that we can recognize our esteemed colleagues appropriately. Dr. Maria Vezina is chairing the Awards Banquet Committee.

Research Awards will again be presented for pre and post-doctoral research. Please submit your proposals to the Research Awards Committee and encourage your TC colleagues and TC doctoral students to submit their proposals. The criteria and application for the Research Awards are posted on the NEAA web page at [www.tcneaa.org](http://www.tcneaa.org).

The Stewart Conference is scheduled for April 21, 2006. This year's theme is, *A Future-escape of Nursing: Its Challenges, Changes and Choices*. An exciting program is planned with Dr. Gloria Donnelly as the keynote speaker and Dr. Colleen Conway Welch presenting the endnote address. The day should be a wonderful time to discuss with colleagues and friends the challenges facing nursing and nursing education today. The PhD, EdD, Doctor of Nursing Practice, Clinical Nurse Leader, Master's in Nursing, integration of evidence based practice into curricula, shortage of nursing faculty, and appropriate clinical education are just a few of the many challenges facing nursing today that can be debated with others attending the Stewart Conference. Please plan to be present for this exciting day.

As my presidency comes to a close, I ponder the future of the NEAA. Many of our members are graying and younger graduates are not joining the organization or are not involved, if they do join. The NEAA needs to address the issue of encouraging "younger" members' involvement in NEAA activities, committee membership, and board membership. I do not have the answer as to how to increase involvement of members who are busy with many other activities, but I do know that we need the talent of our younger members to keep the organization vital. Please send any suggestions you might have as to how we can increase participation by younger members and new graduates to me at [dublin@optonline.net](mailto:dublin@optonline.net). I want to see the NEAA bigger and better than ever.

I wish the NEAA and the next NEAA President much success. It has been an honor to serve you. With all my best wishes to all of you for the future. ☺

## Elections: Board of Directors and Nominating Committee

The NEAA Nominating Committee will soon announce the slate of candidates for 2006. NEAA members will cast their ballot for positions on the Board of Directors and Nominating Committee for: **President, Treasurer, Directors (2), and Nominating Committee Members (3)**. Watch you mail for the official ballot. The deadline for ballot return is **March 31, 2006**. Winners will be announced at the Annual NEAA Membership Meeting which takes place at Teachers College immediately after the close of the Stewart Conference on April 21, 2006. If you have any questions, please contact, Susan Bastable, Chair, Nominating Committee, at:

(H) 315-637-3849  
(W) 315-445-5436  
[susanbastable@aol.com](mailto:susanbastable@aol.com)  
[bastabsb@lemoyne.edu](mailto:bastabsb@lemoyne.edu)

Committee members: Susan Bastable (chair), Harriett Karuhije, M. Janice Nelson, Joan Trofino, and Mary Lou Yam. ☺



## Update from the Executive Program for Nurses



I am delighted to have this opportunity to share a full description of our Master's program that has a home in the Department of Organization and Leadership with other programs such as organizational psychology, adult education, higher education, and educational administration. Just for the record, the Doctor of Education Program in Administration just admitted 12 new students and we are preparing to have another new group in September 2008.

With an approach that combines theory with practical knowledge, the Executive Program for Nurses offers a Master of Arts degree with specializations in either administration or professorial studies. Based upon open inquiry, scholarly pursuit, and the ability to synthesize knowledge and practice from diverse disciplines, the program's unique format allows learners to pursue a degree while continuing to work full time as a nurse. Classes are offered every Friday over four semesters, helping to launch the next phase of career development without compromising current positions.

The Master of Arts specialization in Administration Studies builds on career experience by applying knowledge that is necessary for leadership positions in nursing and health care management. The intent is to prepare managers who set high standards of excellence, inspire colleagues, and work among many disciplines to create results. Along with the basics of budgeting, staffing, and scheduling, broad issues that affect organizations today are explored with the goals of making a positive impact on existing health care systems. From our distinguished group of educators, many of whom are nursing alumni, learners gain expert knowledge about how to manage human, material, and financial resources, with the aim of emerging as influential leaders in the nursing and health care field.

The specialization that will be reopened in September 2006 is Professorial Studies. Nurses educate people every day. They readily translate complex, scientific information into understandable language for clients and their relatives, thereby exhibiting the inherent qualities that any good teacher possesses. Yet, there is a tremendous need for formally prepared Nursing Educators.

In the Executive Program for Nurses, specifically in Professorial Studies, nurses will discover how to guide the next generation of nurses, transforming real-life experiences into concrete lessons for students. Learn-

ers in our program will study how to prepare future nurses for the organizational as well as patient-related challenges that nurses regularly encounter. They will focus on modeling the values and standards of tomorrow's nursing professionals, thereby influencing the future of the healthcare field itself.

If you or any group you know would like to hear more about our program, please call me at 212-678-4004. We also have brochures that can be provided in numbers that you request. Yolanda Marin, our secretary, can be contacted at 212-678-3421 or emailed at [marin@tc.edu](mailto:marin@tc.edu) to fill your requests. Visit our website at: [www.tc.edu/dept/nurseexec](http://www.tc.edu/dept/nurseexec).

It is my honor to report on the Program for Nurse Executives, especially during another phase of upward development and timely growth and support. Thank all of you for always being with and for nursing at Teachers College.

Elaine La Monica Rigolosi, EdD, JD, RN, FAAN  
Professor of Education and  
Program Coordinator

**Chat from the Chair** is not published in this issue of *Courier*. Dr. Kathleen O'Connell, Isabel Maitland Stewart Professor of Nursing Education, is on sabbatical. ☺

## TC Headline News

### Arthur Levine Announces Final Year as Teachers College President

*Education school leader has tripled endowment, strengthened academic departments, and focused on educational equity during 12-year run*

Arthur E. Levine, President of Teachers College, Columbia University, has announced that he will step down as leader of the nation's largest graduate school of education on July 1, 2006. Levine has guided the College since 1994, spearheading a period of major growth—including the largest and most successful capital campaign ever conducted by a school of education; the launch of a new mission, focused on closing the nation's gap in educational equity; a large-scale renovation of TC's physical campus; and reorganized its academic departments and strengthened its faculty and Board of Trustees.



### College Mourns the Passing of Coretta Scott King

"I believe teachers in America are the force that defines the quality of America's future."

- Coretta Scott King, speaking in 2002 at Teachers College's convocation ceremonies, where she received the College's Medal for Distinguished Service.

Teachers College mourns the passing of Coretta Scott King, a great advocate for civil rights, economic justice, and education for all. Through her courageous efforts at the side of her husband; through her creation of the Full Employment Action Council in 1974; in her leadership of the Coalition of Conscience, a gathering of more than 800 human rights organizations, in Washington, D.C. in 1983; through her protests of apartheid in South Africa; in her goodwill visits all over the world; and through her tireless campaign both to create the Martin Luther King, Jr. Center for Non-violent Social Change and establish Dr. King's birthday as a national holiday, Coretta King has advanced the wellbeing not only of poor and oppressed people, but all people, worldwide. Her work embodies the ideals upon which Teachers College was founded and epitomizes our mission of educational equity. May her example guide us for many years and decades to come.

For more details and breaking news, go to <http://www.tc.columbia.edu/news/index.htm>.

## A Conversation with Mary Elizabeth Carnegie

**M**ary Elizabeth Carnegie broke the color barrier as a young nurse in Florida when, in 1949, she became the first black nurse elected to a state nurses association Board of Directors. Today she is best known as the author of *The Path We Tread: Blacks in Nursing Worldwide*, the essential work on the history of blacks in the nursing profession. In the following interview, Dr. Carnegie reflects on a long and varied career and on her recognition as a honorary member of NEAA.

### *Why did you choose to go to nursing school?*

I finished high school in 1933 at age sixteen. In those days, Washington, DC was a segregated city, and there were only two professions that selected black women: nursing and teaching. They had to have nurses and teachers to staff the segregated schools and hospitals. You needed a college degree to teach and I didn't have the money go to college. While visiting relatives in New York I was asked "What do you want to be?" and I said I didn't know. They said, "Why don't you be a nurse?" They had a sister who went to the Lincoln School for Nurses. I made an appointment for an interview at the school. I lied about my age, I was not yet 18. I went home to Washington and received a letter accepting me to the school. The Lincoln School for Nurses was started by wealthy white women, independent of any hospital. This pattern was new at that time.

### *How did you become a Rockefeller Foundation Fellow, not once, but twice?*

In 1942, I finished West Virginia State College, a black school, with a bachelor's degree in sociology. I accepted a position on the faculty of St. Phillip, the black nursing school of the Medical College of Virginia (now Virginia Commonwealth University). The Hampton Institute (now Hampton University) was interested in starting a program for nursing. I went to Hampton to be Associate Dean and gain experience in higher education administration. I got there to find that there was no Dean. I called for help and got consultants to assist with the development of a baccalaureate program, which evolved from the former Dixie Hospital School of Nursing. We had a very hard time finding a Dean. A masters degree was required. I knew I needed to further my education and was offered a fellowship by the General



*At left:* Caryle Wolohan (L) and Elizabeth Carnegie (R) chat at the 2005 NEAA Awards Ceremony. *At right:* (L to R) Cathryne Welch, Harriett Karuhije, and M. Elizabeth Carnegie reminisce about TC at the 40th Annual Isabel Maitland Stewart Research Conference in 2003.

Education Board (GEB) of the Rockefeller Foundation. I enrolled at the University of Toronto, Canada, with a major in nursing. I received a certificate, but not a master's degree. I always say, "don't look a gift horse in the mouth!"

The President of Florida A&M University in Tallahassee went to the GEB and said "we're going to build a hospital." The president's son had become ill and was hospitalized, and the hospital was a frame building about to fall apart. When the President saw what it looked like, he flipped! The GEB sent someone down to take a look and that person said, "We'll give you money to build a hospital, but the nursing school must be run by a nurse and not the medical director—and we've got one for you."

While the President accepted that my certificate from Toronto was equivalent to a master's degree, I still did not have a master's degree and I was very sensitive about that. At commencement, for example, I was wearing the same robes that students wear. After six years I went back to Rockefeller Foundation and said, "I need your help with another scholarship! They did help me, and in 1952 I earned a masters degree in educational administration from Syracuse University (New York).

### *You were the first black nurse elected to a state nurses' association Board of Directors. Was this met with resistance within the association? How did you overcome these obstacles?*

We had some rough battles. The National Association for Colored Graduate Nurses (NACGN), founded in 1908, had as one of its objectives to integrate black nurses into the American Nurses Association (ANA). In 1916 ANA became a federation of states. Sixteen southern states and the District of Columbia said they weren't going to accept Blacks. I was secretary of the eastern region of the NACGN when I went to Florida A&M, and I

knew there was a Florida Association of Colored Graduate Nurses (FACGN). This was in 1945 and I joined FACGN immediately. The FACGN president was invited to be a guest of the white nurses' organization (Florida State Nurses' Association) at their convention in 1946. They put her on the Board without voice or vote. I didn't like that!

In 1948, I was elected FACGN president and therefore became a courtesy member of the all-white Florida State Nurses' Association (FSNA) Board of Directors. I took this role seriously and felt that I really had an obligation to represent black nurses. Black nurses could join the FSNA but had no rights and privileges in the association other than paying dues. I objected to the FSNA accepting our dues—I exclaimed, "Taxation without representation!" I had the position on the Board without voice or vote, but when I went to the first meeting I just talked anyway! They put me out of the room, and a few minutes later someone came and got me. The FSNA president announced that I was full-fledged member of the Board of Directors with voice and vote. Later, I heard that she had said (while I was out of the room), "Let her talk—we might learn something!" At the next convention I was on the ballot running for the Board. I got more votes than any other candidate.

### *Much of your career was spent on the staff and as editor of nursing publications through the American Journal of Nursing Company. What drew you to this kind of work?*

I always liked to write. When I went to Hampton and established the nursing school I thought, "I have to get credit for this," so I published an article in the American Journal of Nursing (AJN). In those days the AJN editors covered state association meetings getting ideas for articles—we called it "fieldwork." In the fall of 1952, at the Florida State Nurses Association meeting,



Thelma Schorr (former AJN editor-in-chief and past president of the American Journal of Nursing Company), was impressed with me. Being the only Black on the FSNA Board, I was highly visible. Thelma asked me, "Do you have any ideas for articles for the AJN?" I said, "Oh yes, I have plenty of ideas," and I brought her back to the campus where she gave me the chance to tell her about all the things that were going that would make good article material. I went to New York for an interview and I was offered a job. I left Florida to work with the American Journal of Nursing Company, a national position. Eventually, I served as associate editor of Nursing Outlook (then, a publication which was devoted to nursing education and community/public health nursing) and I also served, although not simultaneously, as editor of Nursing Research. Both of these journals were published by the AJN Company.

***Tell me about writing The Path We Tread: Blacks in Nursing.***

The reason I wrote this book is because Blacks had been left out of the history books on nursing. While at the AJN Company, I worked on book reviews. When books came across my desk, I would look to see if there was anything on black nurses. If there was anything, the typical sentence would be, "Mary Mahoney was the first black nurse." If there was a second sentence it was always wrong. Black nurses had been left out of the literature. That's why I wrote the book.

***While at the AJN Company, you were made an honorary lifetime member of the TC Nursing Education Alumni Association and in 2000 you were inducted into the Teachers College Nursing Hall of Fame. What was it like to receive this honor?***

I was more than pleased. I was not an alumnus, but I attended many Teachers College events. I eventually earned a doctorate in Public Administration at New York University, and when I was at the AJN Company, I met Louise Fitzpatrick, a TC doctoral student, who was collecting data for her dissertation. She was also a colleague of Georgie Conley Labadie (who was a TC doctoral student, and later, a TC faculty member), whom I had known since she was a very young girl. When Louise became a faculty member at Teachers College, she would send black doctoral students to me to counsel, especially those who were doing dissertations on black

nursing history. Later, when she became president of NEAA, she thought it would be good for me to become an honorary member of the Nursing Education Alumni Association because I'd done so much for the students. It meant a lot for me to become part of the prestigious TC alumni family, an honor I continue to enjoy. ☺

*Thanks to Rachel M. Donaldson, MLS, Archivist, Bellevue Alumnae Center for Nursing History, Foundation of the New York State Nurses Association, for conducting this interview with Dr. Carnegie and to M. Louise Fitzpatrick and Georgie Labadie for their editorial assistance.*

The History Column is contributed by

**Bellevue Alumnae Center for Nursing History  
Center for Nursing Research  
Foundation of the New York State Nurses Association  
The Veronica M. Driscoll Center for Nursing**

**2113 Western Avenue, Suite 1  
Guilderland, New York 12084-9559  
(518) 456-7858 · FAX (518) 452-3760**

E-mail:  
[mail@FoundationNYSNurses.org](mailto:mail@FoundationNYSNurses.org).

## Mary Elizabeth Carnegie Collector's Pin Available

**M.** Elizabeth Carnegie, author of *The Path We Tread: Blacks in Nursing Worldwide*, dedicated her career to making black nurses visible in and contributors to nursing literature. A 1937 graduate of the Lincoln School for Nurses, she earned a BS from West Virginia State, as a Rockefeller Fellow, a certificate from the University of Toronto and MA from Syracuse University; and, a PhD from NYU. As President of the Florida State Association for Colored Graduates of Nursing, she pioneered integration of black nurses in professional organizations. She was the first black nurse elected to a state nurses association board (Florida). She was Chief Editor of Nursing Research, the developer and Dean of Hampton University School of Nursing and Dean of Florida A&M University College of Nursing. Her honors include eight honorary doctorates, induction into the Halls of Fame of Teachers College, ANA, FSNA and West Virginia State, an endowed nursing chair at Howard University and the M. Elizabeth Carnegie Archives at Hampton University.

To purchase a pin (shown below) send your name and mailing address along with a \$5.00 check or money order made payable to Foundation of NYS Nurses and mail to:

**Foundation of the New York State Nurses, Inc.  
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The Carnegie pin is one in a collection of 13 Center for Nursing History limited edition nursing pins. To view all of the pins and additional items for purchase, go to:  
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# NURSING EDUCATION ALUMNI ASSOCIATION ANNUAL AWARDS DINNER, SCALETTA RESTAURANT Thursday, October 6, 2005



President Wolahan (L) presents the R. Louise McManus Medal to Diane Mancino ( R ).



2005 Award Winners (L to R) Caryle Wolahan, NEAA president; Harriett F. Karuhije, Nursing Education Award; Bettie S. Jackson, Nursing Service; Sandra Lewenson, Nursing Scholarship and Research Award; Diane J. Mancino, McManus Medal; Dula Pacquiao, Leadership in Professional and Allied Organizations Award; Susan E. Gordon, Hall of Fame Inductee; Mary X. Britten, Nursing Practice.



President Wolahan presents post-doctorate research award to Melissa Scollon-Koliopoulos



(L to R) President Wolahan with pre-doctoral research award winners: Bonita Jenkins, Karen Freas Gapper, and Laura Jannone



Sandra Lewenson (center) and colleagues from Pace University



Harriett Karuhije (right) with Pamela HoSang (left) and Bonita Jenkins (center).



Scaletta Restaurant on West 77th Street in Manhattan provided a wonderful backdrop as honorees, colleagues, family and friends gathered to celebrate the 2005 award winners and enjoy the delightful Northern Italian cuisine appetizers, fine wine, and sumptuous dinner! Don't miss the next Awards Dinner at Scaletta on October 5, 2006.



## Call for Nominations for NEAA Achievement Awards, Research Awards, and TC Nursing Hall of Fame

*All Award Applications and Hall of Fame Nominations must be received by June 30, 2006*

### Alumni Achievement Awards

Members of the nursing community are invited to submit nominations for the NEAA Alumni Achievement Awards including: R. Louise McManus Medal; Nursing Scholarship and Research Award; Nursing Education Award; Nursing Practice Award; Nursing Service Award; and Leadership in Professional and Allied Organizations Award.

Alumni Achievement Awards General Criteria:

- Is a respected leader in the specific area for which she/he is being nominated;
- Has made significant contributions in the specific area related to her/his employment;
- Has a national reputation as evidenced by significant publications, consultations, service activities for national nursing organizations, or other means of recognition;
- Holds an advanced degree (master's or doctorate) in nursing and at least one graduate degree from TC.

Required Information—Submit the following for all achievement award nominations:

- Current curriculum vitae (CV) of the nominee;
- Letter of support which addresses how the candidate meets the award criteria;
- Additional letters of support, which address the criteria, if desired;
- Limited selection of other items about the candidate (e.g., news clippings) if they are pertinent to the award criteria and if they are not already included in the CV;
- Name, address, telephone/fax/E-mail address of the nominator.

Criteria for specific NEAA Alumni Achievement Awards are available on [www.tcneaa.org](http://www.tcneaa.org) or by contacting Dr. Baker.

Send Alumni Achievement Award nominations to:

Constance M. Baker, Chair  
649 East Ninth Street  
Indianapolis, IN 46202  
(317) 684-8925  
[cbaker1@iupui.edu](mailto:cbaker1@iupui.edu)

### Nursing Hall of Fame

Induction into the TC Hall of Fame occurs annually. All recipients of Achievement Awards are automatically inducted into the Hall of Fame. Self-nominations are accepted.

Criteria:

- Demonstrated leadership that affected nursing education, health, and for social history through sustained contributions to nursing;
- Completed course work and/or requirements for a degree representative of one of the nursing education programs at Teachers College;
- Achievements must have enduring value to nursing beyond the nominee's life time. (Note: Nominees for the TC Hall of Fame Award may be living or deceased.)

Required Information:

- Name, address, telephone/fax/E-mail address of the nominator;
- Name of the nominee at the time of graduation from TC and current name if different;
- Current name, address, telephone number and ways to contact the nominee;
- Nursing Program, date of graduation and years of study at TC;
- If available, the CV of the nominee;
- The nominator should present a written statement to document the three criteria listed above.

Send Hall of Fame Nominations to:

Dr. Wanda C. Hiestand  
Chair, Hall of Fame Committee  
2 Revere Court, Apt. 2107  
Suffern, NY 10901-7439  
(H) 845-368-1839  
(FAX) 914-773-3339 (Attn: Dr. Hiestand)  
[wahiestand@aol.com](mailto:wahiestand@aol.com)

### Research Awards

For pre and post-doctoral research award information, go to [www.tcneaa.org](http://www.tcneaa.org) or contact Diana Newman, [dianaml@delphia.net](mailto:dianaml@delphia.net) or [diana.newman@umb.edu](mailto:diana.newman@umb.edu)

### NEAA Achievement Awards Committee Sets New Goals

One-hundred colleagues, family, friends, and significant others attended the October 6, 2005 NEAA Awards Banquet to recognize six outstanding nursing colleagues from Teachers College. The honorees represented several decades of educational programs at Teachers College and traveled to New York City from upstate New York, the greater metropolitan New York City, and Washington, DC. Family and significant others came from southeastern states and the Midwest region. Now the Achievement Awards Committee wants to broaden the geographical representation of the awards recipients and calls on all TC Alumni to nominate outstanding alumni from across the United States and abroad.

Alumni from TC's Nursing Education programs have excelled in nursing education, nursing administration, nursing research, nursing practice, and professional associations. As the NEAA Board and the Achievement Awards Committee move forward in naming the annual awards we need input and recommendations from you to recognize outstanding alumni leadership and professional excellence. Each year the R. Louise McManus Medal, the only named award, is presented to an alumna who has made outstanding contributions to TC's Nursing programs. Now we want to honor TC Nursing Alumni by naming the following awards: Nursing Education, Nursing Scholarship and Research, Nursing Service, Nursing Practice, and Leadership in Professional and Allied Organizations. Should we follow the McManus example and name the other five awards for TC's early pioneers, or should we consider recognizing contemporary nursing leaders by naming an award in their honor? One option is to name an award for a specific time period, say 10 years, and then seek new nominations.

We earnestly desire your input. Please share your thoughts about naming the awards and the process of selecting the award honoree and specific candidates with the current Chair of the Awards Committee, Dr. Constance M. Baker at [cbaker1@iupui.edu](mailto:cbaker1@iupui.edu) ☎

## Alumni News

**Constance M. Baker** (EdD '77; MEd '74) Director of International Health Initiatives at Indiana University presented, Problem-Based Learning and Lectures: Cultural Differences in Team and Individual Achievements, in March at Hue University's International Nursing Education Conference in Hue, Vietnam. In June, former graduate nursing students at the University of Nuevo Leon in Monterrey Mexico invited her to present, Standards for 21<sup>st</sup> Century Nursing Practice, and International Magnet Recognition Programs, at the Christus Muguerza Hospital Nursing Congress. Later in June she facilitated the development of a joint master's degree in bioethics between Indiana University and the University of Marc Bloch in Strasbourg France. In August, she began a partnership in Kenya with Moi University Department of Nursing Sciences and Indiana University. In addition, she along with colleagues, published: "Advancing Magnet Recognition Program in Master's Education Through Service-Learning," in *Nursing Outlook*, 2004, 52(3):134-141; "Mentoring Undergraduate Nursing Students: An Evidence-Based Model," in *Nurse Educator*, 2004, 29(6):260-265; and "Self, Peer, Tutor Assessment of MSN Competencies using the Web-Based PBL Evaluator," in *Journal of Nursing Education*, 2006, 45(1). **Cbaker1@iupui.edu**



**Sylvia M. Barker** (MA '52; BA '47) and Marjorie Gulla Lewis published "The Sinai Nurse: A History of Nursing at the Mount Sinai Hospital, New York, 1852-2000," in *Nursing History Review*, official publication of the American Association for the History of Nursing, Vol. 14, 2006, Springer Publishing Company.

**Nettie Birnbach** (EdD '82) is a member of the national board of Hadassah and serves on the national nurses' council team and the strategic planning committee. The nurses' council is working with Johnson & Johnson to promote the Campaign for Nursing's Future. Council Members go to middle and high schools to talk about nursing as a career. Currently, there are approximately 3,400 nurses who are members of the 45 Nurses' Councils in the United States. Nettie founded the Hadassah Nurses' Council in the Florida Atlantic Region of Hadassah in 1995.

**The extensive collection of Rita Chow** (EdD '68) was opened officially to the public on September 28, 2005 at the Rare Book Room of the Claude Moore Health Sciences Library, University of Virginia in Charlottesville. In "Sharing a Life Story: Three Keys," Dr. Chow spoke about her career as an Army Nurse and US Public Health Service officer. Currently, she is Director of the National Interfaith Coalition on Aging of the National Council on the Aging, Washington, DC.



**Keville Frederickson** (EdD '74) was honored with the Foundation of the New York State Nurses Association (FNYSNA) Distinguished Nurse Researcher Award at a dinner held during the annual NYSNA Convention in Atlantic City last fall. Frederickson's recent research focuses on the area of educating caregivers in symptom management of cancer patients living in the community. Her work has been funded by the National Cancer Institute and is cited in 60 journals. (Source: *NYSNA Report* Oct/Nov 2005).

**Sister Theresa Graf** (EdD '94) former vice president of the NYSNA Board of Directors and active in organizing health services for the poor in Nassau County, was among ten distinguished NYSNA members inducted into the NYSNA Leadership Institute. The institute recognizes members of the association who have demonstrated "sustained and exceptionally meritorious leadership." (Source: *NYSNA Report* Oct/Nov 2005).



**Wanda Hiestand** (EdD '77) Professor Emeriti at Lienhard School of Nursing Pace University, received the American Association for the History of Nursing (AAHN) President's Award last September. Dr. Sandra Lewenson (EdD '89; MEd '88) President of the AAHN, awarded Dr. Hiestand this honor in recognition of her numerous contributions to the history of nursing, to the organization, and to the profession.

**Lucille A. Joel** (EdD '70; MEd '67; MA '64) a Rutgers College of Nursing faculty member, has been elected president of the Board of Trustees of the Commission on Graduates of Foreign Nursing Schools (CGFNS). Prior to election, Joel, professor at the College of Nursing at Rutgers, The State University of New Jersey, was vice president of the CGFNS Board of Trustees. She has served on the Board of Trustees since 2000. Dr. Joel chaired the Strategic Planning Committee

and the Research and Evaluation Committee. She was also a member of the organization's Bylaws Committee. CGFNS is a not-for-profit, immigration-neutral, internationally recognized authority on the credentials evaluation and verification pertaining to the education, registration and licensure of nurses and other healthcare professionals worldwide. For details, go to: <http://www.cgfns.org>

**Virginia Knowlden** (EdD '85) co-edited with Kathryn Hopkins Kavanaugh, PhD, RN, *Many Voices: Toward Caring Culture in Healthcare and Healing*, University of Wisconsin Press (2004). The book earned the *American Journal of Nursing* 2004 Book of the Year award in Nursing Education and Continuing Education. Included in the text is a chapter by Knowlden and Kavanaugh, "An introduction: Caring and Culture Interpretation and Practice." The text is the third volume in the series, "Interpretative Studies in Healthcare and the Human Sciences," edited by Nancy L. Diekelmann. In 2003, Knowlden retired from St. Joseph College, West Hartford, CT as professor and chairperson, Division of Nursing, and where she had previously served as director of the masters program in advanced practice nursing.

**Mary F. Kohnke** (EdD '72) has written and published her first work of fiction. It is titled, *She Said What?!* Published by New Dimensions Projects, it is the first of a series titled "A Dr. Paul in Florida Mystery." The story line is as follows: Dr. Paul, a New York University professor, retires to her home on the Intracoastal Waterway in Palm Valley near Ponte Vedra Beach, Florida. Her community association is attempting to keep the developers of a large golfing community from locating a sewage plant near their homes. The developer's lawyer, in attempting to stop this action, threatens her. The dead body of her maid is found in the water tied to her dock. The question is, was it a case of mistaken identity, a warning, or something else? The series reflect, in part, Mary's adventures since retiring from NYU. If you are interested you can order the book at your local bookstore or e-mail Mary at [mfkohnke@mac.com](mailto:mfkohnke@mac.com).

**Kim K. Mendez** (EdD '02) Adjunct Assistant Professor of Nursing Education, in the Department of Organization and Leadership and the Nurse Executive Program, received a Teachers College Outstanding Teacher Award. We are proud to have Dr. Mendez as part of the TC nursing faculty!

**Diana Newman** (EdD '81) published "Functional Status, Personal Health, and Self-Esteem of Caregivers of Children in a Body Cast: a Pilot Study," in the Nov/Dec issue of *Orthopaedic Nursing*, vol 24, no.6, pp 416-



423. She also served as a delegate from Theta Alpha Chapter, Sigma Theta Tau International at the 38<sup>th</sup> Biennial Convention in Indianapolis, November 12-16, 2005.

**Christine Silverstein** (EdD '03) served as a panelist at a landmark meeting of the Psychohistorical Forum which took place in November 2005 in Manhattan. The meeting focused on the history of sports and the role of sports in 21<sup>st</sup>-century society from a psychological perspective. Panelists at the meeting included educators, historians, a nurse hypnotherapist (Dr. Silverstein), psychologists, psychoanalysts, and authors. Some of the topics discussed were violence in sports and the place of women in sports. Emotions evoked in the context of the sports of baseball, golf, wrestling, and boxing and how they play out in performances "on the field" and in life events was a focal point of the discussion. Contact info: [summitcenter@optonline.net](mailto:summitcenter@optonline.net)

**M. Elaine Tagliareni** (EdD '01) professor and Independence Foundation chair at the Community College of Philadelphia, is the 2005-2007 National League for Nursing president-elect. From her wide-ranging participation and leadership on the NLN Board of Governors and NLN advisory councils and committees, Dr. Tagliareni has played a key role in fostering innovation and in promoting the nurse educator role as advanced practice. Through her involvement with grant funded projects, she has helped merge theory with dynamic change on both local and national levels. (Source: NLN press release 10/28/05).

**Joan Trofino** (EdD '88) CNA, FAAN, Joan Trofino Associates, Health Care and Business Consultation, speaker, author, faculty, consultant, community volunteer Magnet Program Appraiser, American Nurses Credentialing Center is living in Las Vegas, Nevada and loving it...learning to play poker!

**Terry Valiga** (EdD, '82 :MEd '73) recently received the Distinguished Alumni Award in Nursing Education from The College of New Jersey's School of Nursing. Terry was one of 19 in the first class of nursing graduates at the school, which was called Trenton State College at the time.

**Rita Reis Wiczorek** (EdD '75) writes to us aboard the *Magnum Opus*, a 50 foot trawler. Rita and her husband Robert are spending the winter in the Bahamas living onboard: "I am in Brunswick, Georgia and will leave tomorrow for St. Augustine, Florida, then down the coast of Florida to the Bahamas for the winter. I wish everyone a great holiday season and Happy New Year!" (Received 12/5/05)



Above: **TC Alumni gather at the American Association for the History of Nursing Annual Conference, Atlanta, GA, September 23-25, 2005.**

(L to R); Sandy Lewenson, AAHN President; Wanda Hiestand; Elizabeth Carnegie (NEAA Honorary Member); Mary Woody; Sadie Smalls; and Diane Mancino. The photo was taken at The Carter Center during the Annual Banquet and Auction.

#### NEAA and TC Nursing in the News

The November 21, 2005 New York/New Jersey Metro Edition of *Nursing Spectrum* published NEAA Award Winners 2005 by Alex Rosen. The article included biographies of all of the NEAA Achievement Award Winners and the R. Louise McManus Medal.

Teachers College Columbia University Executive Program for Nurses Department of Organization and Leadership was highlighted in the December 5, 2005 New York Metro Edition of *Nursing Spectrum*. ☺

#### Got Alumni News?

Send it to: [diane@nsna.org](mailto:diane@nsna.org)

## An Empress Honors a Nurse

*TC alumna Yasuko Higuchi receives Japan's highest award for nurses*

Nearly 30 years ago, when Yasuko Higuchi earned her doctoral degree from Teachers College, she planned on finding work in the United States. Instead, a faculty mentor persuaded her that her future lay back home in Japan.

It proved a fateful decision, both for Higuchi and her native country. This past July, Japan's Empress Michiko presented Higuchi, 70, with the Florence Nightingale Prize for Distinguished Service to the Nursing Profession. The honor recognized the many years Higuchi has served as president of the Japanese Red Cross College of Nursing, where she founded doctoral and masters degree programs and recently led a successful campaign to build a major new facility.

For TC, Higuchi's award – which was also noted in the *American Journal of Nursing* – is testimony to the College's longstanding relationship with Japan. Among other activities, the school's TESOL (Teaching of English to Speakers of Other Languages) program currently offers an off-campus masters degree in Toyko designed specifically for teachers of English in Japan. ☺

(Source: TC website news. Author: Joe Levine 7/8/05)

## In Memoriam

### Roberta Straessle Abruzzese, EdD, RN, FAAN 1933-2005

It with a profound sense of sadness that we report the passing of Roberta Straessle Abruzzese, nurse, leader, educator scholar, mentor, colleague, consultant, friend and genteel lady, on July 8, 2005. As Sister of Mercy, Dr. Abruzzese taught for a 4 years in Catholic schools in North Little Rock, Arkansas. She received her basic nursing education in Little Rock at the Mount St. Mary's School of Nursing and went on to complete her BSN at Marquette University in Milwaukee. Dr. Abruzzese later left the Sisters of Mercy to pursue a master's degree in in-service education at Teacher College, Columbia University, New York, and served as the Director of Staff Development at New York's St. Luke Hospital. Following completion on her doctorate in 1975, Dr. Abruzzese was employed as the Director of Continuing Education at Adelphi University in New York. Her devotion to continuing education was evidenced not only by her numerous presentations and publications, but also by her service as Chairperson of the Executive Committee of the American Nurses Association's Council on Continuing Education; Associate Editor of *The Journal of Continuing Education in Nursing*; author of *Nursing Staff Development: Strategies for Success*; and founding editor, *Decubitus*, now known as *Advances in Wound Care*.

Beloved wife of the late Thomas Abruzzese, she is survived by her mother, four sisters, two brothers and the thousands of nurses who have been touched and enriched by her life. ☺ (Source: JCEN)

43rd Annual Isabel Maitland Stewart  
Conference on Research in Nursing  
**A FUTUREScape OF NURSING:  
ITS CHALLENGES, CHANGES AND CHOICES**

Friday, April 21, 2006 8:45 am – 4:30 p.m.  
4:30 p.m. NEAA Annual Membership Meeting  
Teachers College Columbia University Millbank Chapel  
525 West 120<sup>th</sup> Street, New York, NY 10027  
**Sponsors:** Cross Country Staffing and Johnson & Johnson



**Program Highlights**

**Keynote Address:**

**A Futurescan of Nursing: A Journey to Tomorrow**  
**Gloria Ferraro Donnelly, PhD, RN, FAAN, Dean, College of Nursing and Health Professions, Drexel University**

**Faculty Development: Preparing Today for Today and Tomorrow**  
**Mary Anne Rizzolo, EdD, RN, FAAN, Director, Professional Development, National League for Nursing**

**Family Needs During Critical Illness: What to do when the Family Member is a Nurse**  
**Susan W. Salmond, EdD, RN, Associate Dean of Planning and Graduates Studies, University of Medicine and Dentistry of New Jersey**

**Qualitative Outcomes and Therapeutic Process in Phenomenological Research: Uncovering Silences, Discovering, and Creating Meanings in Human Experience Over Time**  
**Sarah Steen Lauterbach, EdD, RN, Associate Professor, College of Nursing, Valdosta State University**

**An Intervention to Increase Self-Efficiency and the Implementation of Health Promotion Behaviors and Decrease Depression Among Women Who Have Experienced Intimate Partner Abuse**  
**Marylou Yam, PhD, RN, Professor and Associate Dean of Nursing, and Denise Tate, EdD, RN, Assistant Professor and Director of the BSN Program Saint Peter's College**

**Innovation in Education and Practice: Clinical Nurse Leader—Perceptions, Possibilities and Reality**  
**Susan W. Salmond, EdD, RN, Associate Dean of Planning and Graduates Studies, University of Medicine and Dentistry of New Jersey; Rita Smith, MPA, RN, Senior Vice President, Patient Care Services, Liberty Health—New Jersey Medical Center; Commentary by Eileen Zungolo, EdD, RN, CNE, FAAN, Dean and Professor, School of Nursing, Duquesne University School of Nursing**

**Campaign for Nursing's Future: Making a Difference—The Johnson & Johnson Campaign for Nursing's Future**  
**Andrea Higham, Director, Campaign for Nursing's Future, Executive Director/Corporate Equity, Johnson & Johnson; Diane J. Mancino, EdD, RN, CAE, Executive Director, Foundation of the National Student Nurses Association**



**Endnote Address: A Proactive Perspective on Nursing—Challenges, Choices and Changes**

**Colleen Conway-Welch, PhD, RN, FAAN, Nancy & Hilliard Travis Professor of Nursing, and Dean, School of Nursing, Vanderbilt University**

Stewart Conference Committee - **Diana M. L. Newman, EdD, RN** and **Frank Shaffer, EdD, RN, FAAN. Continuing Education 6.7 contact hours**

**About the Stewart Conference**

The Stewart Conference on Research in Nursing was established 43 years ago in honor of Isabel Maitland Stewart (1878-1963), Director of the Department of Nursing education at Teachers College (TC) from 1925 to 1947. Prior to assuming this position, she served as the Assistant to the Director, M. Adelaide Nutting. Miss Stewart developed the first course dealing specifically with the teaching of nursing, a course that eventually was expanded to become an entire program for the preparation of teachers of nursing at TC. The Stewart conference provides a forum for all nurses, including TC students, alumni, and health care professionals to share their research with nursing's scholarly community.



**Registration Information (US currency)**

	By April 12	On-Site
Pre-registration		
NEAA members	\$150	\$175
General Admission	\$175	\$200
Students with ID	\$ 50	\$ 60
Prelicensure students	\$ 30	\$ 30

**Pre Registration Form**

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Phone ( ) \_\_\_\_\_

Fax ( ) \_\_\_\_\_

Email address \_\_\_\_\_

Credit Card Payment:  Visa  Mastercard

Card Number \_\_\_\_\_

Expiration date \_\_\_\_\_

Name on Card \_\_\_\_\_

Zip code of cardholder \_\_\_\_\_

Signature \_\_\_\_\_

Credit card registrations may be Faxed to (718)210-0710

Attn: Dr. Mancino. Note that NSNA will appear on your credit card invoice.

Purchase orders also accepted via FAX or via the mail. Make checks payable to NEAA.

**Mail to:**

NEAA c/o Julie Di Raimondo  
3 Old Kings Highway, Greenwich, CT 06870

Questions Contact : Dr. Franklin A. Shaffer, [fschaffer@cross-country.com](mailto:fschaffer@cross-country.com) or call 800-530-6152 or Dr. Diana Newman, [diana.newman@umb.edu](mailto:diana.newman@umb.edu) or call 617-287-7581

Directions and hotels: [www.tcneaa.org](http://www.tcneaa.org) for driving and public transportation directions, and list of hotels.



## Promoting Global Health in Honduras

In a sunny classroom at a rural retreat center near Tegucigalpa in December 2005, 28 women and one man from every region of Honduras sit in a circle along with a nurse midwife and a nurse educator from the United States. For one week, participants gained knowledge and new skills to address the health needs of their families, friends, and neighbors. Most are volunteers in clinics sponsored by the Ministry of Public Health, universities, or churches. They practice with few medications and meager supplies and use homoeopathy and natural approaches. The needs are enormous—Honduras is one of the poorest and least economically developed countries in Latin America, with very discouraging health indicators.

The Alliance for Progress of Health in Honduras is a community health education program sponsored by the Hope for a Healthier Humanity Foundation, and the Catholic University of Honduras. Additional support comes from USAID, from individuals in the US, and the US Catholic Bishops Secretariat for Latin America. The Alliance was formed to provide health education programs and consultation to train local leaders and public health advocates.

Spearheading this initiative are: Dr. Mary Healey-Sedutto, founder and Executive Director, Hope for a Healthier Humanity; Project Director Dr. Connie Vance (EdD '77); and Program Coordinator Dr. Miriam Carasa, (EdD '03). The mission of the Alliance is to disseminate information to improve health practices in Honduran communities and to empower women and men to take charge of the health of their families and villages. Through “train the trainer” modules, information on a wide variety of health and illness prevention practices are provided by teams of nurses, physicians, dentists, social workers, and infection control specialists.

Three of the participants, Senor Guillermo Lenin Hernandez, Senora Yolanda De Jesus Salgado, and Sister Isabel Medina, are volunteers at a rural health clinic in the Valley of the Angels. The clinic is modest, with three small rooms, one examination table, and a dental chair. Small donations for their clinic are received from various sources. They provide prenatal care and deliver babies, use massage and homeopathy to treat pain and illness, monitor children's nutrition and development, assess and treat presenting symptoms, counsel families, and teach infection control practices.

The modules contain key health information gleaned from PAHO/WHO reports and needs assessment from health, church, and university officials, Catholic Relief Services, and local health workers. Two textbooks, *When There Is No Doctor* and *A Book for Midwives*, are given to each trainee. Medical-health bags containing first aid materials, medications, assessment and birthing supplies are also provided as gifts by Hope for a Healthier Humanity. Skills that are emphasized throughout the program include health assessment, history taking, case finding and referral, psychosocial care, dental hygiene, maternal-child care, recognition and treatment of respiratory, gastrointestinal, and infectious diseases, and the importance of self-esteem and self-care.

This program has reaffirmed that leadership on behalf of better health throughout the life span can be developed on the local level through cross-cultural sharing and learning, and that education is the key to achieving lasting change in communities. It is also clear that both trainers and trainees gain immense benefits from global educational and cultural exchanges. ☉



### Left:

At the close of the Tegucigalpa, Honduras conference, Connie Vance presents Guillermo Lenin Hernandez with medical-health bag provided by Hope for a Healthier Humanity

## Pakistan Earthquake Relief Efforts

Dr. Anie Kalayjian (EdD '86) recently returned from earthquake disaster outreach in Pakistan. Dr. Kalayjian and her colleagues from the Association for Trauma Outreach and Prevention (ATOP), conducted several training sessions and workshops at Fatima Jinnah Women University; Ayub Training Medical Center; and the Ministry of Population and Welfare in Abbotabad.

The team conducted the initial assessment of the impact of the earthquake on the surviving community. They visited hospitals, refugee tent camps (where most of the survivors were sheltered), homes, schools, and universities. Preliminary findings revealed that over 75% had moderate to severe levels of Posttraumatic Stress Disorder. Most frequently expressed feelings were: fear of repeated earthquakes, fear of going back to their homes, uncertainty regarding the future, nightmares, flashbacks, hopelessness, hyper vigilance, and somatic complaints. As for living conditions, survivors were staying in tents, the majority were without heat, hot water, or running water. The hygiene needs were not being met, and respiratory infections, pneumonia, and scabies were rampant.

As for lessons learned, survivors frequently expressed that they learned to: help others, be more accepting of that which they cannot change, focus on the moment, manage their feelings, gain more self confidence, become more trusting of God's will, and trust their abilities in coping. Those who interpreted the quake as a punishment from God or “Allah,” were not able to identify a positive lesson at first, but during the workshops they were able to express their guilt and work through their emotions and beliefs to discover a positive lesson.

The team had a press conference on the last day of their stay in Karachi, Pakistan, where over fifty newspaper, radio, and TV reporters were present. It was emphasized that disasters such as the earthquake in Pakistan shook not only the earth, but the people's foundation of confidence, safety, and certainty.

Over three months have elapsed since the earthquake; disillusion and depression will follow as people face the harsh winter with no support and lack of heating. The need for collaboration among scientists, seismologists, economists, teachers, doctors, nurses, and psychologists is urgent. The Pakistan Government, in collaboration with other agencies, need to focus on housing, and establishing procedures to ensure that buildings meet earthquake requirement codes. Many other long and short term needs must be addressed.

If you would like more information about Dr. Kalayjian's disaster outreach in Pakistan, please email her at [kalayjiana@aol.com](mailto:kalayjiana@aol.com) or call 201-941-2266.

For more information go to: [www.meaningful-world.com](http://www.meaningful-world.com) and [www.internationalpsychology.net](http://www.internationalpsychology.net) ☉



Please send address changes, alumni news, letters to the editor, news items, and manuscripts up to 500 words to:

NEAA *Courier*  
c/o Diane Mancino  
23-07 19 Street  
Astoria, New York 11105  
Or e-mail to:  
[diane@nsna.org](mailto:diane@nsna.org)

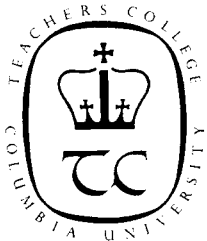
**M**any thanks for the kind comments, letters, and e-mail messages with your positive praise for the redesign of *Courier*. My goal as *Courier* editor is to have every issue reflect the remarkable accomplishments of TC nurse graduates, global initiatives, news, events, and opportunities for involvement.

The Fall 2005 issue of *Courier* along with an letter of invitation to join NEAA was mailed to non-member alumni in the New York metropolitan area. This mailing yielded only one new member. The Board of Directors is eager to reach out to fellow TC nursing alumni and engage them in NEAA. Membership in the NEAA offers:

- Opportunities to network with recognized nurse leaders throughout the world.
- Continuing education through the annual Stewart Research Conference; members receive discounted registration fee.
- Eligibility to be nominated for Alumni Achievement Awards and Hall of Fame induction; participation in the annual awards banquet.
- Eligibility to apply for pre and post doctoral NEAA research awards.
- Support and mentoring of Teachers College nursing students.
- The opportunity to participate in future planning and development of research focused on nursing education.
- Leadership opportunities serving on the Board of Directors and committees.

Please help NEAA recruit new members by personally inviting fellow alumni to join. If you are unsure if your colleague is a member, please contact me and I will check the database. I will be happy to mail the prospective member the latest *Courier*, Stewart Conference brochure, and membership form.

Nursing is the only discipline at TC with its own alumni association. NEAA is our connection to the extraordinary history of nursing at TC, and it is also a connection to current and future colleagues. I am confident that your personal involvement in recruiting new members will yield excellent results. 🌐



**TEACHERS COLLEGE COLUMBIA UNIVERSITY**

Nursing Education Alumni Association

*Courier*

c/o Diane Mancino, Editor

23-07 19th Street

Astoria, New York 11105